

## Tutoring 2009-10

### Accomplishment Description:

Eight tutors completed the first College Reading and Learning Association (CRLA) certified master level class and mentored 12 new tutors. The class curriculum includes the third level of cultural competence, which the mentors exemplify and model for the new tutors, enhancing the sensitivity, skills and competence of all tutors.

### Strategic Direction

- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.

### Learning Plan Goals

- Recognize the need for training "front-line" student support such as tutors and lab aides.
- Build capacity to teach curriculum addressing issues of race/class/gender/sexual orientation and other institutionalized systems of inequality.