

Social Science 2011-12

Human Services - Integrated Services Curriculum

Summary:

In 2010 the state of Oregon revised their administrative rules so that all individuals receiving state funded services received treatment in a more holistic manner. Given the high percentage of individuals who experience more trauma, mental illness and addiction, funded services are now required to respond to all of these issues within their organization.

Description

Development of two new classes: Integrated Services 1, and Integrated Services 2. These two classes will reflect requirements outlined in the state's administrative rules and will meet state requirements for best evidence-based practices.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

As mentioned above, state administrative rules apply to all state funded programs included the state hospital when it is up and running.

Last year's initiative was linked to the proposed new hospital. The status of the hospital has been uncertain in term of offering employment opportunities to our students so no new curriculum was developed last year. The request for these 2 new classes will address administrative rules that will apply to all Oregon state hospitals as well as local community programs.

Describe the resources needed:

This initiative is requesting curriculum development funding from Carl Perkins to support the development of two new classes: Integrated Services 1, and Integrated Services 2. 200 hours of curriculum development support:

Request: Carl Perkins (CD) 200 hours

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

These two classes will reflect requirements outlined in the state's administrative rules and will meet state requirements for best evidence-based practices.

Department Priority:

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Unit Resources:

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

Students will be required to earn a "C" or higher in all program courses. Students will be encouraged to access the assistance and resources available to them on campus.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

This initiative reflects a mandate from the state.

EQUIPMENT \$

COMPUTER HARDWARE \$

COMPUTER SOFTWARE \$

MATERIALS & SUPPLIES \$

CURRICULUM DEVELOPMENT (Hours)

200

PART-TIME FACULTY \$

TIMESHEET STAFF \$

TRAVEL \$

Can this initiative be partially funded?

Yes

EQUIPMENT \$

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

100

(CD) Explanation of effect of partial funding:

Could develop one class this year and the second class hopefully the next year.

PART-TIME FACULTY \$

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

(TS) Explanation of effect of partial funding:

TRAVEL \$

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

Funding Request: Technology Fee