

SLLD 2011-12

Co-curricular learning communities for students in leadership

Summary:

Note: this initiative is the same as the one submitted for the Multicultural Center. Leadership classes and co-curricular programs offered through Student Life and Leadership Development and the Multicultural Center are grounded in student development theory and research supporting the effect of student engagement on progress and completion.

This initiative has been designed to improve progress and completion among students in leadership positions in Student Life, ASLCC and the Multicultural Center through a series of leadership classes, college success classes, and co-op experiences.

Description

Improve service delivery and establish specific course offerings through the SLLD department. The Student Life and Leadership Development Multicultural project is a series of five learning communities designed to immerse students in a contemporary social/cultural learning experience. This learning community experience focuses on developing a basic understanding of a particular community through a cluster of three academic courses and an internship/field experience designed to integrate key macro and micro concepts of the culture and/or community being studied. This learning community proposal is designed to combine the Instructional and Co-Curricular/Student Activities functions of the college community for the purpose of maximizing the learning experience.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

We have not submitted initiatives from the MCC or SLLD for last few years since prior efforts were not supported. This year, the hope is that Student Life and the Multicultural will receive the necessary infrastructure support (e.g. be able to offer classes from this department) so that we can move forward with the work we've been waiting to do.

This would greatly improve efficiencies within the department since the division dean currently has to assist the 3 full time faculty to have their classes offered through other departments....this is time intensive, frustrating and confusing for all concerned and limits opportunities for students, and FTE generation for the department.

Describe the resources needed:

Additional administrative support to schedule classes and student programs would be a great help. The MCC lost a full time classified position (academic advisor 1) in previous cuts. The large increase in enrollment has created a huge workload for remaining faculty and classified staff in the department.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Improve retention and persistence of student leaders through more structured learning opportunities (co-op, leadership and college success classes designed for them). Leadership curriculum already exists and has an approved course number through the state (e.g. PCC leadership program uses EDUC course number).*

Improve retention and persistence of students of color through more structured learning opportunities, e.g. expansion of college success: native circles class, and other classes taught by MCC faculty.*

Improve training for student club leaders and their advisors through workshops and seminars.**

* as measured by IRAP data and cohort comparisons.

** as measured by number of active clubs and involvement of advisors.

Department Priority:

1

Unit Resources:

Existing staff in MCC and SLLD can cover if department is permitted to offer classes. Additional administrative support is needed.

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee