

# Student Life and Leadership Development and Multicultural Center.

## DATA ELEMENTS FOR STUDENT AFFAIRS/STUDENT LEARNING

### Enhances Student Engagement

07/08

08/09

09/10

Number of service contacts

150-200/day

>250day

>350day

Number of unduplicated participants

200/term

200/term

200/term

Demographics of individuals served

150-200/term

150-200/term

250-300/term

Other evidence of enhancing engagement

150-200/day

>250day

>350day

Narrative

The Student Life and Leadership Development department provides opportunities for students to get involved in areas of interest, reflects the institution's mission, goals and values by supporting and enhancing instructional programs, and allows student government representatives a voice on campus along with the space and patience to work through issues and implement programs and services according to their interests. In addition to student initiated programs, ***Student Life and Leadership Development also has professional staff with the responsibility of providing programs and events that are both prescriptive and challenge students to experience different ideas, perspectives and cultures; and responsive to the expressed needs and interests of students. Most importantly, Student Life and Leadership Development programs provide students an opportunity to be hopeful. Hopeful about their own abilities to contribute in a meaningful way, hopeful about their capacity to persevere and learn, and hopeful about the best qualities in themselves and others.***

### Enhances Student Learning

Enhances one of the five CCSSE Benchmarks

(Active & Collaborative Learning, Student Effort, Faculty/Staff and Student Interactions, Academic Challenge,

see narrative

Support for Learners)			
Enhanced student persistence	see narrative	see narrative	see narrative
Other learning enhancement data			
	<p>The Student Life and Leadership Development department and its related programs are one of the primary means for students to identify “home bases” in which to feel comfortable, seek help, develop leadership skills and initiate programming to meet their needs. Student Life and Leadership Development programs provide hands-on experiences to complement theoretical and philosophical class work in many areas, e.g. business, computers, communications, etc. The department supports learning opportunities for students beyond traditional place and time boundaries. Involvement in Student Life and Leadership Development programs, clubs and ASLCC provide students with opportunities to gain life skills in programming, budgeting, leadership and group dynamics and to apply classroom theories and skills to actual situations.</p>		
Narrative			
<b><u>Enhances Student Satisfaction</u></b>			see narrative
ACT student satisfaction data			
CCSSE satisfaction data			
Other evidence of enhancing satisfaction			
	<p>Program and event evaluations from students repeatedly indicated that the skills, connections and experiences gained through their involvement in SLLD programs at Lane enhanced their overall experience and often helped keep them in school</p>		
Narrative			

**DATA ELEMENTS FOR STUDENT  
AFFAIRS/STUDENT LEARNING**

07/08

08/09

09/10

Unit Efficiency				
Faculty/Staff to student ratios relative to benchmarks  Demand/capacity analysis (i.e. waitlists, complaints about access, etc.)  Total general fund budget  Budget from other sources (i.e., student fees, grants, etc.)  Other evidence of efficient use of resources				
		<p><b>Note: Only 4.75 FTE staff are paid through the general fund budget and the general fund budget for M&amp;S is less than \$75,000 total for the MCC, ROP, and SLLD administration, all other staff and program expenses are on grant or student fee support.</b></p> <ul style="list-style-type: none"> <li>The Student Life and Leadership Development Department includes the following areas: <i>ASLCC, ASLCC Legal Services, Student Clubs and Organizations, the ASLCC Child Care Co-op, the Multicultural Center, Rites of Passage, International Student and Community Program, Native American Student Program, and Lane Family Connections.</i> In addition, Student Life and Leadership Development staff also plan and conduct: <i>Fall Welcome Week, community Martin Luther King Day Celebration, and Graduation. Oregon Diversity Institute, Infórmate, Prepárate, Edúcate para el colegio/Inform Yourself, Prepare Yourself, Educate Yourself for College, a college awareness enrichment program for Latino middle and high school students and their families in the Springfield Public School district. International Human Rights day Celebration, Cesar Chavez Celebration-Springfield. In addition, SLLD and MCC staff are now responsible for the implementation of the Longhouse and for Veteran's Services (LIVE grant). Multicultural Center:</i> The MCC provides a place for students, staff and community members to meet, connect, network and supports student academic and cultural activities. The Multicultural Center provides hands-on experiences to complement theoretical and philosophical class work in many areas. In addition, the Multicultural Center staff provide</li> </ul>		
Narrative				

**bicultural** leadership and culturally specific training and workshops to college staff and to community groups. The Multicultural Center staff work closely with area organizations, businesses and other educational institutions to provide programs, assist students and provide referrals. The Multicultural Center addresses the needs of students of color and also provides a valuable resource to the entire college community. **Spanish –speaking staff /student workers are available.** All students are welcome in the Center.

**Rites of Passage:** The Rites of Passage Summer Academy at Lane Community college is a collection of four cultural immersion/leadership programs designed to provide high school and middle school students of color in Lane county with education specific to their ethnic heritage. The four programs include: African American Rites of Passage, Asian/Asian American Rites of Passage, Umista Native American Rites of Passage and Puertas Abiertas Latino/Latina Rites of Passage. These four programs have been developed to provide students of these ethnic groups with the cultural tools necessary for positive self-image and self-esteem.

**Native American Student Program:** the Native American Student Program has increased the enrollment of Native American students to almost 300 per term and has established contacts with various tribal representatives that will have long-term impacts in a variety of training and education programs at the college. For example, the Native American Student Program has worked closely with the Drug and Alcohol Prevention Counselor Training program to establish a support group for Native American students on campus. This group is a vital recruitment and retention tool and also may soon receive financial support from Tribal education representatives to further expand services.

**ASLCC:** The Associated Students of Lane Community College (ASLCC) is comprised of all credit students at the main campus who are currently enrolled and have paid the mandatory student fees. The ASLCC Senate is the representative body for students. Yearly, elections are held to choose who will represent ASLCC members in student government. The elected positions in student government are the President, Vice President, Treasurer, Multicultural Coordinator, and 10 Senators-at-large. The purpose of ASLCC is to represent student interests and concerns and to promote

student involvement in all phases of college life. Primary financing for ASLCC comes from mandatory student fees.

The student government also sponsors student organizations, and provides limited funding for student clubs. **(funded through the Mandatory Student Activity Fee)**

**ASLCC Legal Services:** Legal advice is free to all students who pay mandatory student fees. A practicing attorney is available 20 hours per week and limited hours during summer term. Appointments may be made during Legal Service Office hours. In addition, the ASLCC attorney assists ASLCC Senate with issues and questions regarding internal ASLCC matters. **(funded through the Mandatory Student Activity Fee)**

**Student Clubs and Organizations:** Active clubs vary from year to year and represent many student interests on campus. Students are encouraged to organize new clubs and special groups compatible with the spirit of the college community. Students interested in contacting specific clubs can stop by Student Life and Leadership Development and leave a note in the club's mailbox. Groups or individuals interested in forming clubs and organizations should contact the director of Student Activities. **(funded through the Mandatory Student Activity Fee)**

Unit Essentialness				
Essential to completing a business process with students				
Essential to an effective educational experience				
Legally mandated				
Other evidence of essential service				
Narrative				

### Section III: Unit Planning Goals /Initiatives (by Division)

List 09/10 and 10/11 goals for the division as needed. Please note that you already have 19/10 planning goals/ data from last year, so bring forward as appropriate. Use data elements to inform goals.

LIST GOAL-----	ACTIVITIES-----	TIMELINE-----	BUDGET IMPACT----
Improve progress and completion among students in leadership positions in Student Life, ASLCC and the Multicultural Center through a series of leadership classes, college success classes, and co-op experiences.	Get institutional approval to offer classes through SLLD/MCC.	No later than fall term.	No impact in term of expense since staff are in place. Positive impact on budget through FTE and retention.