

## Math 2009-10

### Accomplishment Description:

Managed Substantial Division Enrollment Growth – The Math Division added 121 sections of math courses fairly evenly split over Fall 2009 and Winter and Spring of 2010 to accommodate increased registrations. The greater number of sections required increased utilization of faculty to teach overload classes. The staffing of these courses was accomplished through the addition of two Teach Only positions, full and part time instructors teaching up to two additional classes over the year and the addition of fourteen part-time instructors – 10 of whom were new to LCC. Each term three of the additional course sections were offered at the Downtown Center campus as part of a Gen Ed college that was scheduled roughly between 8 am and 2 pm. LLC, Social Science, and Health and PE classes were offered as well. Deanna Murphy coordinated the scheduling and orientation of instructors at the Downtown Center in the absence of an on-site manager. These tasks have now shifted to DTC staff for the 2010/11 school year.

The Math Resource Center saw increased utilization and a higher number of timesheet tutors, tutoring small numbers of hours per week. As a result, Deanna worked with Robert Thompson and John Steele to hire three instructional specialists who are able to take on larger tutoring schedules and help with other MRC work.

### Strategic Direction

- Achieve and sustain fiscal stability.

### Learning Plan Goals

- Address the need for direct student support from faculty and staff as a crucial element of the learning environment
- Enhance student success and retention

### Student Affairs Plan Goals

- Create a Welcoming, Inclusive, and Responsive Environment.
- Ensure success-oriented systems and experiences.

### College Council Priorities

- 3. Efficiencies