

Math 2009-10

Accomplishment Description:

CTE/Math Conversations – The CTE/Math Conversations project, a state mandated project presented to all Oregon State Math Chairs, was completed here at Lane and results reported back to the state in spring term 2010. The project had a dual purpose of bringing to light the alignment between AAS degree and certificate programs and their corresponding math requirements across the state, and the alignment (within each school) between the math needed for programs and the content in the math courses required. The project began with a survey of topics filled out by math course leads for content covered in courses under 100-level. Then AAS degree and certificate program representatives in the CTE divisions filled out the survey according to what math is actually needed. Wendy Lightheart assisted Deanna with survey data compilation, and Berri Hsiao assisted her with interpretation and some sharing of data with course leads and CTE deans. Less detailed alignment information was also reported to the state.

Strategic Direction

- Commit to a culture of assessment of programs, services and learning.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.

Learning Plan Goals

- Create innovative, flexible and collaborative programs that are responsive to current and emerging needs of students and employers.

Student Affairs Plan Goals

- Commit to a culture of routinely assessing programs, services, and learning to encourage continuous quality improvement.
- Develop a campus-wide, coordinated, and targeted marketing strategy to enhance enrollment and image in the community.
- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.

College Council Priorities

- 1.b. Enrollment Management: Recruitment and Retention