

MCC 2009-10

Accomplishment Description:

Developed scheduling framework and guidelines for Longhouse.

Strategic Direction

- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Create, enhance, and maintain inviting and welcoming facilities that are safe, accessible, functional, well-equipped, aesthetically appealing and environmentally sound.
- Build organizational capacity and systems to support student success and effective operations.

Learning Plan Goals

- Address the need for direct student support from faculty and staff as a crucial element of the learning environment
- Create innovative, flexible and collaborative programs that are responsive to current and emerging needs of students and employers.
- Build capacity to teach curriculum addressing issues of race/class/gender/sexual orientation and other institutionalized systems of inequality.

Student Affairs Plan Goals

- Commit to a culture of routinely assessing programs, services, and learning to encourage continuous quality improvement.
- Create a Welcoming, Inclusive, and Responsive Environment.
- Develop policies and practices to increase student persistence.

College Council Priorities

- 1.b. Enrollment Management: Recruitment and Retention
- 3. Efficiencies
- 4.1 Responding to unit plans/council plans: Innovation