

Library 2011-12

Improve Accessibility: Assistive Listening System

Summary:

Provide listening assistance for the hearing impaired at Library service points by installing an induction loop assistive listening system.

Description

Access to Library staff by students with hearing loss at our circulation and reference desks is hindered due to the lack of assistive listening device availability. Disability Resources has recommended the purchase of a portable InfoLoop device to address these communication needs.

The recommended system is compatible with all telecoil hearing aids, cochlear implants and induction loop receivers. The unit includes a built-in amplifier, external microphone and induction aerial loop within the housing.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

This is a new initiative not linked to a previous one.

Describe the resources needed:

The device costs \$295. Further information: <http://www.harriscomm.com/index.php/ow-3.html>

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Installing this device will help foster a welcoming learning environment for any Lane student with a t-coil (telecoil) hearing aid, cochlear implant or induction loop receiver. We will not have access to the number of students who use this service. It's the right thing to do.

Department Priority:

8

Unit Resources:

Staff training in the use of the device.

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee

1. Category of request

- **Maintain existing technology**
- **Increase student access to technology**
- **New technology**

Please type in the category of the request in the field below.

New technology

2. Campus location

- **Main Campus**
- **Downtown Center**
- **Florence**
- **Cottage Grove**
- **CLC (list specific locations)**

Please type in the location of the request in the field below.

Main Campus

3. Names of the person(s) with more information (if needed):

Cathie Reschke, Accommodation Specialist at Disability Resources

4a. Budget ORGN

525001

4b. Budget PROG

210000

5. How many students will benefit per year?

The number of students who would benefit is unknown, because users can simply turn on their T-coils and amplify the conversation without the knowledge of library staff, unless they choose to share that information. However, with the increase in hearing loss among younger students (from using the earphones, iPods, MP3 players, etc), and veterans returning with hearing loss, the number of people who could potentially benefit from this device is on the increase.

6. Describe the benefit?

Allows hearing-impaired students to hear what library staff are saying, thereby providing the same support experience available to any other student.

COMPUTER HARDWARE \$

COMPUTER SOFTWARE \$

STAFFING \$

INSTALLATION \$

LICENSING \$

Can this initiative be partially funded?

No

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

STAFFING \$

(S) Explanation of effect of partial funding:

INSTALLATION \$

(I) Explanation of effect of partial funding:

LICENSING \$

(L) Explanation of effect of partial funding: