Library 2009-10

Accomplishment Description:

Maintain currency of and expand information resources for students

Each year the library requests funding for research databases, and to measure success we aim for a 5% increase in database use over the previous year. We far surpassed that goal this year. Students opened full-text articles from databases 1,219,041 times, a whopping 224% increase over last year's total of 375,282.

The library also expanded its collection of online reference works, adding Credo Reference, a collection of more than 440 online dictionaries and encyclopedias; and the Oxford English Dictionary.

We took advantage of subsidies from the Oregon State Library and added a wide selection of Gale databases free of charge, including Culinary and Hospitality, Business & Company Resource Center, Computer Database, Gardening Landscape & Horticulture, Hospitality Tourism & Leisure, InfoTrac Newsstand, and Small Business Resource Center. As a result of state subsidy changes we received a credit of $3500, which we will use to purchase online reference books to own. To ensure the quality of our collection, we canceled databases that received little usage. Through our online database subscriptions, the library now provides access to more than 30,000 journals.

To increase database use, librarians created more online research guides to provide information on specific resources for a course or program of study, or to guide students through the research process. Many of these guides contain widgets that allow immediate access to the library catalog or databases. New subject guides include art and art history, Spanish language resources, vocal music, graphic design, human sexuality, political science, and finding statistical information. Students viewed library research guides 15,701 times.

To measure our success with our overall collection, we seek to meet a 5% increase in library material checkouts. In 2009-10 our circulation increased by 13% for books, 34% for periodicals, and 16% for VHS/DVD.

We have set up an access point to offer streaming video to faculty who want to use it in their courses. In addition, we augmented our holdings of 4,000 video recordings in DVD and VHS format with a selection of free web resources.

Strategic Direction

- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Build organizational capacity and systems to support student success and effective operations.
- Promote professional growth and provide increased development opportunities for staff both within and outside the College.