

Library 2009-10

Accomplishment Description:

Develop curriculum and tools to meet AAOT outcomes for information literacy

The library's ongoing information literacy initiative began in 2009 by dedicating a librarian to collaborate in a committee with writing faculty. The committee focused on information literacy outcomes in the new AAOT requirements, and ways librarians and writing faculty at Lane could embed information literacy skills in writing assignments. Discussions bridged outcomes for information literacy and writing skills, and identified unique proficiencies that occur when students attain fluency in both of these areas. The committee reviewed current practices and assignment ideas, and conducted significant peer review and research on incorporating information literacy into writing courses. The project culminated in a presentation given during the fall 2009 in-service for writing faculty discussing information literacy and its relation to writing courses. In addition, research materials used to create this presentation can be used to support an ED299 course on information literacy. Additional end products include further development of template assignments and "how-to" tutorials to assist students (and faculty) utilize library resources.

We added a basic library tutorial to our library toolkit, and it received 15,701 unique page views in 2009-2010. We provided a series of screencast tutorials on individual information literacy skills that can be embedded in Moodle. Though added late in the year, these tutorials were viewed 109 times.

Strategic Direction

- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

Learning Plan Goals

- Increase support for innovation in instruction.
- Curriculum enhancement.

Student Affairs Plan Goals

- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.