

LLC 2011-12

Development of WR 123 for Nurses

Summary:

Writing 121 for Nurses is being piloted this winter term, but has only one part-time instructor qualified to teach it. The English Department proposes that 3 PT faculty be involved in the assessment and revision of the specialty WR 121 course so that they are also qualified to teach it.

Description

The English Faculty have begun initial work and pilot teaching of WR 121N for nurses, using materials and outcomes from their collaboration with the Nursing faculty and advisors. The proposed CD hours will allow 3 PT instructors to revise the curriculum based on the pilot and allow them to be certified in this specialty version of WR 121.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. How does it continue the achievement of those goals?
2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. How does it continue the achievement of these plans?
2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

The WR 121N course was designed in collaboration with Nursing faculty and advisors who saw a specific need for the WR course to address the content and the types of readings and research required of nursing students. While not a direct efficiency, this course addresses a need for specific disciplinary instruction in writing, a pressure that the English Department is receiving from other places on campus.

Describe the resources needed:

100 hours of CD for 3 PT faculty to engage in the revision and redesign of WR 121 N

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

1. Three PT faculty will be certified to teach WR 121N, a depth in instruction that is sorely needed to make the course sustainable.

Department Priority:

8

Unit Resources:

PT faculty willing to invest in the R&D and assessment of WR 121N and to teach it.

Funding Request: Carl Perkins

Funding Request: Curriculum Development

1. List the following information

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

WR 121Nursing

Kate Sullivan, Tina Boscha, and Rosanna Walker are the faculty involved. One additional PT faculty will be recruited.

2. List each course number (or title) and the materials to be created for each class

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

WR 121 Nursing

This proposal will assess the course and revise it in consultation with the nursing faculty, advisors and course outcomes and student feedback.

The assignments will be revised by those who will be teaching it and involved over time.

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

WR 121 N

Revise course during summer 2011 and expand the pool of PT faculty able to offer this course.

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

1. This course is the first one that the English Department has developed at the request of another department on campus. It is a model of collaboration and very important to the department's ability to support writing across the curriculum...a first step that needs to be thoughtfully done and carefully assessed.

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

WR 121N

This course is a model for Writing across the Curriculum, using the discipline and content of Nursing to infuse a WR 121 course and its outcomes.

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

WR 121N

24 students * twice/year: 48 students. If demand continues, that number could double to 96 over the next few years as Lane's Nursing program works with OHSU.

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

WR121N

Students who take WR 121N work in their disciplinary field, so the course is inherently motivating. Nursing students form a discourse community with shared assumptions, values, and similar goals as they investigate the prominent texts and types of writing done in the nursing field. The course is relevant and engaging to the students, and prepares them for their chosen profession.

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

WR 121N

Working in a disciplinary community, students will experience the diversity of thought within a particular discipline and become aware of how the conventions of a discipline create conformity and allow diversity.

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

WR 121N

No direct relationship at this time, but the course will be Moodle-enhanced.

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

WR 121N

The course is in its pilot stage, but it will be revised and reassessed, with Moodle enhancements and OL tools incorporated.

Hours requested for Curriculum Development funding:

Please enter the amount of one of the following:

- 100 hours maximum for new development.
- 70 hours maximum for course revision
- 50 hours for 3-4 credit conversion
- other (use if multiple courses addressed in one initiative)

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

Can this initiative be partially funded?

No

Partially funded curriculum development HOURS requested:

Explanation of effect of partial funding:

Funding Request: Technology Fee