

### Section III: Unit Planning Goals /Initiatives (by Division)

LIST GOAL----- --	ACTIVITIES-----	TIMELINE-----	Projected Net Effect of Revenue and Costs---
Goal 1 Continue .33 FTE reassignment time for lead instructor.	Is primary coordinator responsible for coordination, revision and maintenance of Spanish course materials , curricula, weekly and hourly lesson plans; liaison with co-coordinators; assists with communication with and among part-time Spanish faculty	Ongoing	Backfill for 3 Spanish language classes + OPE
Goal 2 Support for Spanish program mentorship by contracted faculty and its implementation.	. In order to achieve consistency and continuity in the program, part time and full time faculty will attend mandatory meetings, new part time faculty will also observe pilot classes taught by full time faculty. Grading, outcomes, assessment, program expectations – all will be addressed in order to attain better continuity from one course in the series to the next, to ensure all students are evaluated using the same measurements and to ensure course curricula are adhered to.	. Beginning winter 2010 and continuing to be ongoing.	
. Goal 3 Follow up assessment of Spanish 203 using AVANT-STAMP test.	Use AVANT STAMP test to assess current Spanish 203 students and compare their results with those of Spring 2011 Spanish 203 students. Use these comparisons to begin to assess merits of new Spanish 200 level language text and its program.	Spring 2012	@ \$ 18 per student, equals \$180.00 minus the balance of credit owed to Spanish program by AVANT for participation in a listening test field study (we were promised one test credit per each student who took the listening test.)

Goal 4 IT support for administration of STAMP.	Staff support to arrive at least 2 weeks prior, to ready equipment and computers for administration of STAMP test + to be present DURING the test (will take place at the end of the term.)	Spring 2011	A minimum of 8 hours paid to a tech support person
Goal 5 To purchase high quality Elmo projectors for use in Spanish classrooms. These Elmos need to be installed and available for daily use (NOT ambulatory.)	All classroom materials will be presented to students on a daily basis via the Elmos.	Beginning Fall term 2011	Unknown (one Elmo per each classroom where Spanish instruction is delivered.)
Goal 6 CD funds for the development of 27-30 audio scripts for the first year Spanish program.	To author 27-30 audio scripts to supplement the course materials throughout the first year scope and sequence. Once recorded, these scripts will facilitate the development of listening, speaking, reading and writing skills, with the integration of culture.	Implementation to begin once we determine the timeline for goal 7	100 hours of CD funds for authorship of scripts.
Goal 7 Production of 27-30 audio modules for the first year Spanish program (see goal 6)	A media arts tech person will record two native speakers, to produce 27-30 audio modules. A Spanish FT faculty mentor will train and rehearse the native speakers and oversee the production of the audio recordings. The faculty mentor will work with the tech person to edit the recordings.	Implementation timeline to be determined (ASAP.)	60 hours for tech support, 60 hours each of the 2 native speakers, 60 hours for one Spanish instructor.