IT 2011-12
OER Faculty Fellowship

Summary:

In partnership with the ASLCC, Academic Technology has established an OER Advisory Team of faculty, staff, and students to pursue OER at Lane. We are offering a new teacher-to-teacher (T2T) course focused on OER and have established an OER Faculty Fellowship at the college.

Description

The fellowship has multiple objectives in mind; encourage a faculty centered discussion to explore and define OER for Lane; identify and empower OER advocates throughout the curriculum; and ideally, facilitate the conversion of textbook laden courses to an OER model.

Additionally, the OER Advisory Team is engaging with the broader OER communities in academia, most predominantly with MERLOT (Multimedia Educational Resource for Learning and Online Teaching) where we anticipate participating in various OER conferences, discussions, and peer review activities.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. **How does it continue the achievement of those goals?**
2. **If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. **How does it continue the achievement of these plans?**
2. **If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

This is a new initiative, although the work/research on this project began over a year ago. This initiative will link to future years, as the OER offerings at Lane continue to grow.

Describe the resources needed:

Development time for the T2T OER course, instructional time to teach the course, and staff time to support the faculty are all labor resources that are needed to support this initiative. Also, we anticipate participating in various OER conferences, discussions, and peer review activities.

In addition, fellowship faculty who will commit to the T2T OER course as well as to converting a course to use OER materials will receive an OER iPad as a result of their participation and development efforts. The iPad serves as a symbol for textbook free curriculum. This is an incentive as well as an investment, as one iPad equates to one OER course, which equates to many thousands of dollars in savings for students.

Request: Technology Fee (CH): Apple iPads for fellowship faculty $20,000.00

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

We anticipate the creation of textbook free course, which will equate to many thousands of dollars savings to students. This can/will be measured through review of book sales information from previous and current years.

Department Priority:

27

Unit Resources:

Department staff resources will be needed to support faculty in the development and maintenance of their OER course offerings. Faculty Technology Specialists time will be needed to develop and teach the T2T OER courses and also to provide advanced level support.

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee

1. Category of request
- **Maintain existing technology**
- **Increase student access to technology**
- **New technology**

Please type in the category of the request in the field below.

New Technology

2. Campus location
- **Main Campus**
- **Downtown Center**
- **Florence**
- **Cottage Grove**
- **CLC (list specific locations)**

Please type in the location of the request in the field below.

Main Campus, Downtown Center, Cottage Grove, Florence

3. Names of the person(s) with more information (if needed):

Brad Hinson

4a. Budget ORGN

320301

4b. Budget PROG

210000

5.How many students will benefit per year?

Approximately 7,000

6. Describe the benefit?

Cost savings for students due to no longer needing to purchase textbooks for some of their courses.

COMPUTER HARDWARE $

20000

COMPUTER SOFTWARE $

STAFFING $

INSTALLATION $

LICENSING $

Can this initiative be partially funded?

Yes

COMPUTER HARDWARE $

10000

(CH) Explanation of effect of partial funding:

The lower allocation would provide a smaller number of iPads to instructors, which would minimize the number of courses that would be developed.

COMPUTER SOFTWARE $

(CS) Explanation of effect of partial funding:

STAFFING $

(S) Explanation of effect of partial funding:

INSTALLATION $

(I) Explanation of effect of partial funding:

LICENSING $

(L) Explanation of effect of partial funding: