IT 2011-12
Library/T2TMerger and Online High School Pathways

Summary:

Library/T2T Merger

Academic Technology will be moving T2T courses out of the CIT umbrella and into the LIB umbrella. This accomplishes multiple goals for the work of the Faculty Tech Specialists, the Library, and Academic Technology department.

Online High School Pathways

In partnership with Lane ESD and the High School Connections office, Academic Technology is creating virtual pathways between the Lane ESD Online program and the Lane CC Online program.

Description

Library/T2T Merger

 We will reorient the T2T program to focus on Digital Literacy in Higher Education, which will work in tandem with the Library's Information Literacy mission. This realignment will broaden our scope to enable a more effective exploration of pedagogy and technology, to align curriculum, and to address new technologies and audiences. The scope of the Library's mission fits perfectly with that of T2T, i.e. campus wide service, integration, and support throughout all programs, departments, and courses.

Online High School Pathways

In partnership with Lane ESD and the High School Connections office, Academic Technology is creating virtual pathways between the Lane ESD Online program and the Lane CC Online program. This includes consulting on Moodle development for Lane ESD, provisioning of T2T training for College Now faculty, and development of a professional development program for online pedagogy designed for secondary educators.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. **How does it continue the achievement of those goals?**
2. **If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. **How does it continue the achievement of these plans?**
2. **If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

These initiatives link to previous year initiative in that they further and expand the goals of T2T programs and services.

Describe the resources needed:

No external resources are needed at this time.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Library/T2TMerger

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Online High School Pathways

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Department Priority:

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Unit Resources:

Academic Technology staff, Library staff, High School Connection staff, College Now staff and Faculty Technology Specialists time will be required to support these two initiatives.

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee