IT 2011-12
LETS Program - Learn and Earn Technology Student worker program

Summary:

This initiative is to document the LETS program and request continued funding for this student work and learning opportunity. This initiative also proposes growth for the program.

Description

The LETS program (Learn and Earn Technology Student worker program) was developed and implemented during fiscal year 2009-2010. Students have been employed in the LETS program since June of 2009. These students have worked a tens of thousands of hours, helping departments all over the college. Lane employees are happy to have students to provide much-needed help in their departments, and students are happy to gain experience in their particular field of study. This program has proven itself to be a win-win in it's short history. This year, we are planning to expand this program to include options for student's to advance in the program, gaining real world work skills which will allow them to be more employable when they leave Lane.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. **How does it continue the achievement of those goals?**
2. **If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. **How does it continue the achievement of these plans?**
2. **If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

This initiative is linked to both past and present unit plans, in that it provides another source for getting the help that is needed to those who need it, while providing work and learning opportunities to our students. This marriage of opportunity and need fulfills the assistance requests from not only the IT department, but the college as a whole. This initiative links to any unit plan requesting technical student assistance. This program was started in 2009 in response to the increased enrollment, decreased Lane staffing, and the intense need to provide quality services to our student population. It was started with the premise that students need and want work opportunities that also provide training and experience in their field of study.

Describe the resources needed:

The program requires a fair amount of paperwork processing and customer/client interaction. A full time employee is required to operate the program, plus some time from the project coordinator. We are requesting that the same funding be provided in 2011-2012 as has been provided, which is $1.00 of the tech fee assessed each term per credit. This totals approximately $330,000.00 per year.

There is a desire/need to expand this program and other funding sources will be pursued this year to allow expansion.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

The LETS program was in its pilot year in 2009-2010. With the statistics gathered to date, it seems quite apparent that hundreds of students benefit directly from this program, as well as the benefit realized by students and staff college wide through expanded capabilities due to the help of the LETS program student workers. Currently, LETS program students are working in the following areas: IT Service Center (helpdesk dispatch) Academic Technology Center, the Library, Media Services (production and post production), IT Technician Pool (assistant to IT techs), Campus Operator, Enrollment Services, ALS Labs, GIS Program Lab Science Labs, CIT Labs, Cottage Grove Labs, Art & Media Arts, BCIT, Web support , etc/ We expect to achieve the same type and level of support currently being provided by the LETS program students and staff. We plan to provide a minimum of 50 job and learning opportunities to students each term, and pledge to track and monitor these opportunities to help ensure the accomplishment of work experience for students. We track this on intake forms and evaluation forms for each student employee and the success of these goals can be determined by reviewing this information.

Department Priority:

1

Unit Resources:

Admin and project coordinator staff time to offer, award, track and facilitate program objectives.

Time will also be needed to work with current "site supervisors" of student workers to develop plans to expand the program and refine how the process works.

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee

   1. Category of request
- **Maintain existing technology**
- **Increase student access to technology**
- **New technology**

Please type in the category of the request in the field below.

Maintain and increase student access to technology

   2. Campus location
- **Main Campus**
- **Downtown Center**
- **Florence**
- **Cottage Grove**
- **CLC (list specific locations)**

Please type in the location of the request in the field below.

Main Campus, Downtown Center, Florence and Cottage Grove

3. Names of the person(s) with more information (if needed):

Sonya Christian

Barbara Barlow

4a. Budget ORGN

320301

4b. Budget PROG

210000

5.How many students will benefit per year?

Approximately 100 students would benefit from working in the program, and approximately 10,000 (or more) benefit either directly or indirectly from having the additional assistance, information, or materials they need.

If the program expands, then the number of students employed will increase.

6. Describe the benefit?

Students in the program benefit by gaining real world work experience as well as from having a job that helps them continue their education rather than having to find work elsewhere. Students outside of the program benefit directly by receiving assistance directly from students to help them be successful, as well as indirectly through student assistance in the development of online and other curriculum development.

COMPUTER HARDWARE $

COMPUTER SOFTWARE $

STAFFING $

330000

INSTALLATION $

LICENSING $

Can this initiative be partially funded?

No

COMPUTER HARDWARE $

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE $

(CS) Explanation of effect of partial funding:

STAFFING $

(S) Explanation of effect of partial funding:

INSTALLATION $

(I) Explanation of effect of partial funding:

LICENSING $

(L) Explanation of effect of partial funding: