IT 2009-10

Accomplishment Description:

LETS Program (Learn and Earn Technology Students) Accomplishments

Early Summer 2009, the Learn and Earn Technology Student Program (known as LETS) was developed, funding was secured, policies and procedures were written and documentation developed to kick off this brand new program at Lane. The program's intent is to pair high-tech students interested in a career in information technology with college departments seeking high-tech assistance or project work. The goal of the program is to provide real world work experience for these students while providing needed support to students, by students.

During this first year, the LETS program initially allocated 10,179 hours of student worker paid support in 27 departments at Lane's campus locations, covering over 42 positions. More was allocated during the year as well.

The feedback from departments, the student workers, and the student population has been very positive and this program seems to be a huge success.

Strategic Direction

- Build organizational capacity and systems to support student success and effective operations.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

Learning Plan Goals

- Create innovative, flexible and collaborative programs that are responsive to current and emerging needs of students and employers.
- Enhance student success and retention
- Increase support for innovation in instruction.

Student Affairs Plan Goals

- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.
- Ensure success-oriented systems and experiences.

- Provide assessment-based services and programs.
- Enhance the Lane workforce to best promote student success.
- Develop policies and practices to increase student persistence.
- Create a Welcoming, Inclusive, and Responsive Environment.

College Council Priorities

- 5.1 Instructional Redesign: Work Processes
- 4.1 Responding to unit plans/council plans: Innovation
- 3. Efficiencies
- 1.c. Enrollment Management: Workforce Development