

INTL 2011-12

Support the expansion and enhancement of IESL

Summary:

As international student numbers expand there will be a strong need for additional space in IESL courses as most students are targeted to begin in IESL and transition to the college major program. In order for that to occur, there must be additional room in IESL courses, which at this time are full. In addition, the major expansion of University of Oregon American English Institute (AEI) has made it difficult to staff the IESL faculty.

Description

International Programs is partnering with ALS and IESL to create an efficient expansion plan and better serve students with academic difficulty. Currently 1/3 of our new international students generally come to Lane with academic difficulty defined as having been asked to leave their current English program due to low grades.

There are several phases to the expansion plan. In the first one for 2011-2012, International Programs would support the hiring of 1-2 teach only positions in IESL. AEI is hiring 8-12 full time one year ESL teachers and has taken nearly all the locally available supply of adjunct faculty. We cannot support the growth of the IESL program without more faculty to teach the already full classes. Quality faculty is key for retaining these students.

These faculty will be used to run the IESL multilevel success class and to offer additional sections of level 5, 6, 7 where International students are most prominent.

Over the course of 2011-2012 and beyond, International Programs will engage with IESL managers and faculty to expand the rigor and number of electives available to international students as well as consider moving the program to a for credit model as Chemeketa and PCC have done.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

This initiative is vital to supporting the Recruitment and Retention Initiatives.

Describe the resources needed:

The resources needed will be one or two teach only faculty. The cost of this is \$60,000-\$150,000 depending on the type of teacher hired and if we hire one or two.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Through this initiative we hope to expand the IESL program towards the goal of supporting up to 1000 international students at Lane by 2020.

See below:

Fall 2011

190 International Students (135 Credit, 60 IESL)

Fall 2012

225 International

(150 Credit, 75 IESL)

Fall 2014

400 International

(250 Credit 150 IESL)

Fall 2016

600 International

(400 credit 200 IESL)

Fall 2020

1000 International

(600 credit 400 IESL)

Department Priority:

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Unit Resources:

Currently International Programs does not have any faculty reporting to it. However, we could help with funding some of the cost of the teach only positions.

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee