INTL 2011-12

Revise curriculum for RD089/WR089 and RD093/WR093, all courses for English language learners

Summary:

Review current course descriptions and course objectives for RD089/ WR089 (linked courses) and RD093/WR093 (linked courses) for consistency and to align with ALS' credit courses. Develop curriculum to align with new course descriptions and goals, to integrate technology, and to meet students' learning needs including options for offering the courses in a hybrid format.

Description

Review current course descriptions and course objectives for RD089/ WR089 (linked courses) and RD093/WR093 (linked courses) for consistency and to align with ALS' credit courses. Develop curriculum to align with new course descriptions and goals, to integrate technology, and to meet students' learning needs including options for offering the courses in a hybrid format.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. **How does it continue the achievement of those goals?**
2. **If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. **How does it continue the achievement of these plans?**
2. **If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

WR089 and RD 089 were taught by the ESL program and were developed and originally offered as both credit and non-credit while WR093 and RD093 were taught by ALS and offered for credit only. Now RD089/WR089 and RD/WR093 are both taught by ALS and offered for credit only. This change helped mainstream registration and enrollment processes for students, administrative staff, and also streamlined instructional methods and grading processes for students – a goal achieved and described in last year's unit plan. However, now that all four courses are offered by one department and for credit only, it is necessary to align and update the curriculum so that students will be successful in the writing sequence in ALS and when moving on to LLC and other transfer-level courses.

Describe the resources needed:

140 curriculum development hours: 70 hours for RD89/WR089 and 70 hours for RD93/WR093

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

As a direct result of this initiative students in RD/WR089 and/or RD/WR093 will follow a well-developed, aligned sequence of writing courses within ALS and will be better prepared for composition courses in LLC. RD/WR089 and RD/WR093 will be more closely aligned with WR090 and WR095. In addition, the revised courses will prepare

students for working with technology in order to be successful in current and future courses and will provide students with the necessary skills and experience to be successful with a hybrid course format

Department Priority:

Unit Resources:

Funding Request: Carl Perkins

Funding Request: Curriculum Development

1. List the following information

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

RD89, WR89, RD93, WR93

Sherrill Wight and Adrienne Mitchell

Courses have been through curriculum approval process.

2. List each course number (or title) and the materials to be created for each class

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

RD89, WR89, RD93, WR93

Materials to be created include but are not limited to: revised course descriptions and outcomes, high-quality assignments, packets, online activities (where applicable), reading lists, options for offering courses in a hybrid format, and other curricular materials to promote student learning, engagement and success.

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

RD 089, WR089, RD093, WR093:

Spring 2011 through early Summer 2011: begin curriculum development work to revise course descriptions and objectives

Summer 2011: finalize any changes to course descriptions and objectives; develop curriculum

Fall 2011: implement new curriculum, apply to Curriculum Committee if necessary, (only if changes result in >30% of course curriculum)

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

1. This curriculum development work meets student needs while creating administrative registration processes that are much more efficient and require less office staff time.

2. This work will significantly increase the use of technology by ALS faculty and will integrate technology in instruction.

3. This work will better prepare English language learners for coursework in ALS, LLC and throughout the College. The majority of students in these courses are international students, and it's possible, likely even, that their increased success will result in increased FTE for the college as well.

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

RD089: This curriculum development work may serve as a model, which could be adapted for other ALS courses such as RD080 and RD090 as well as classes in the ESL program.

WR089: This curriculum development work may serve as a model, which could be adapted for other ALS courses such as WR080, WR090, and/or WR095 as well as classes in the ESL program.

RD093: This curriculum development work may serve as a model, which could be adapted for other ALS courses such as RD080 and RD090 as well as classes in the ESL program.

WR093: This curriculum development work may serve as a model, which could be adapted for other ALS courses such as WR080, WR090, and/or WR095 as well as classes in the ESL program.

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

RD89/WR89 is on the increase because of growth in international program

From 08-09 to 09-10, registrations increased 105% for RD89/WR89 and 45.9% for RD93/WR93.

Course: Registrations for: 05/06, 06/07, 07/08. 08/09, 09/10

WR89/RD89: 6, 5, 10, 17. 35

RD93/WR93: 33, 38, 38, 37, 54

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

Students will benefit in that they will be better prepared for future writing courses as well as other transfer-level courses. In addition, students will gain experience with technology and hybrid formats.

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

All students who enroll in RD089, WR089, RD093, and WR093 are English language learners. Some are resident students, and a majority are international students. These courses provide broader access to the college for students who need to develop English language skills before moving on to higher level courses.

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

While the focus of this course is not sustainability, the faculty members may consider open educational resources and/or including sustainability themes in course readings..

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

The course revisions will incorporate distributed learning as appropriate and will introduce students to academic technology use and hybrid course formats.

Hours requested for Curriculum Development funding:

   Please enter the amount of one of the following:
- **100 hours maximum for new development.**
- **70 hours maximum for course revision**
- **50 hours for 3-4 credit conversion**
- **other (use if multiple courses addressed in one initiative**

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

140

Can this initiative be partially funded?

No

Partially funded curriculum development HOURS requested:

Explanation of effect of partial funding:

Funding Request: Technology Fee