

# INTL 2011-12

## Expand Study Abroad Opportunities

### Summary:

International Programs will enhance globalization of the college and support opportunities for American students to study abroad and create short term summer programs at Lane to generate revenue.

### Description

International programs currently supports the Costa Rica faculty led program and is supporting the Intercultural Communication and French Faculty in developing affordable short term programs. Lane is working with Youngnam Foreign Languages college to create a sister college relationship and possibly provide a summer program for their students as well as other international students.

### Questions and Answers

**How is the initiative linked to the Unit Plans most recently submitted?**

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

**How is this initiative linked to the efficiencies and productivities plans you had last year?**

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

This is a new initiative. It links to the overall expansion of the international program and better utilizes summer term. .

**Describe the resources needed:**

At this time current staffing and limited budget are dedicated to this. Over time, it will require dedicated staffing as programming expands. We intend to only expand it in fiscally sustainable ways so that each program pays for itself completely and generates some revenue for the general fund.

Currently through our budget we are dedicating about \$6,000 to developing these programs.

**What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.**

The following programs will run on these dates:

Costa Rica program – Summer 2011

French Program – Summer 2013

Intercultural Communications: 2012-2013

Youngnam group to Lane hopefully Summer 2013 after housing is open.

**Department Priority:**

4

**Unit Resources:**

We will allocate about \$6,000 in the 2011-2012 year to the development of these programs and more in future years as they begin to show opportunity to generate revenue.

## Funding Request: Carl Perkins

## Funding Request: Curriculum Development

**1. List the following information**

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

Summer Program in France

Karin Almquist

This is a completely new course and has not been in the curriculum development process yet.

Speech 115, Intercultural Communication, revise to include a short stay at sister college of Youngnam University in Korea either at the beginning or end of term. Karen Krumrey is the professor.

**2. List each course number (or title) and the materials to be created for each class**

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

Summer Program in France

Syllabi, course goals, course structures and outcomes must all be created as well as all materials for the program.

Speech 115

Revision of syllabi, course goals, and presentation to integrate the period abroad.

**3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.**

Summer Program in France.

Began investigating possibility in January 2011, Develop materials and syllabi over 2011-2012, execute first course in Summer 2012 or Summer 2013.

Speech 115

Began building relationship for this program in 2008, continuous planning since then. Over the summer and Fall of 2012 revise syllabi and course goals and run the course beginning in Spring 2012.

**4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?**

Expanded Study Abroad opportunities, enhanced retention, and building a more inclusive and diverse community.

**5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.**

Summer Program in France: This course creation will create opportunities for French faculty to teach this course and the Spanish faculty the opportunity to revise it and use it in a Spanish speaking country of their choice.

Speech 115: All speech 115 faculty will have the opportunity in the future to lead this revised course.

**6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.**

Summer Program in France: Each time the course is taught 15-20 students will benefit. If the course continues for the next 10 years then 150-200 students will benefit.

Speech 115: Each time the course is taught 20-25 students will benefit. If the course continues for the next 10 years then 200-250 students will benefit.

**7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.**

Summer Program in France:

Students will learn deeply about French culture and language and have an opportunity to learn in a rich cultural situation in which they will hear and converse with native speakers daily. In addition, research from the University of Minnesota and the University of Georgia shows higher graduation rates amongst students who study abroad.

Speech 115

Students will learn deeply and in real ways about intercultural communication and have the richest possible laboratory by being in a completely new culture and environment. They will learn not only about the theory of intercultural learning but actually apply it. In addition, research from the University of Minnesota and the University of Georgia shows higher graduation rates amongst students who study abroad.

**8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.**

Summer Program in France:

Students will experience first hand living in a second language/culture situation which will help them expand their understanding of students who come to the US and in the same type of situation. In addition, it will give them a reference point to other systems and ways of thinking.

Speech 115:

Through this course students will practice and experience living in another culture and become more aware of the challenges and rewards of communicating across cultures. As we expand the numbers of students on campus with the skill our campus will become a more welcoming place to all.

**9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.**

Summer Program in France: Students will have the opportunity to live in a country where public transportation works well and see the value of it first hand and perhaps return with a goal of enhancing US public transit.

Speech 115:

Students will have the opportunity to live in a country where public transportation works well and see the value of it first hand and perhaps return with a goal of enhancing US public transit.

**10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.**

Summer Program in France: Lane will have enhanced capacity to teach languages.

Speech 115: Lane will have an innovative and new way to consider teaching and other faculty may begin to integrate short periods of study into the curriculum, and perhaps will build a learning community around such an experience.

**Hours requested for Curriculum Development funding:**

**Please enter the amount of one of the following:**

- **100 hours maximum for new development.**
- **70 hours maximum for course revision**
- **50 hours for 3-4 credit conversion**
- **other (use if multiple courses addressed in one initiative**

**Do not enter any characters other than numbers and a decimal.**

**How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.**

Summer Program in France: 50 Hours, Speech 115: 20 Hours

**Can this initiative be partially funded?**

No

**Partially funded curriculum development HOURS requested:**

**Explanation of effect of partial funding:**

**Funding Request: Technology Fee**