

Health Professions 2011-12

RC evaluation of hybrid curriculum

Summary:

Examine, using benchmarks, surveys, and faculty feedback,...how two years of hybrid curriculum in Respiratory care compares with face to face curriculum

Description

As stated above, we will use a variety of assessment tools including a summer workshop with faculty to detail problems, roadblocks and solutions to make the hybrid curriculum delivery model the best it can be.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. How does it continue the achievement of those goals?
2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. How does it continue the achievement of these plans?
2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

This is a continuation of changing the Respiratory care curriculum to a hybrid delivery model. It is now time to assess how this is working and has worked.

Describe the resources needed:

approximately 20 hours of faculty pay to have a summer workshop detailing the assessment and problem solving associated with delivery of the RC curriculum in a hybrid model.

$$20 \text{ hours} \times 29.44 \text{ rate} = 589 + (589 \times .321 \text{ (ope)}) = 189 = 780$$

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

1. Details on comparison between face to face models of delivery with hybrid curriculum
2. Subjective and objective assessment by testing, surveys and faculty input on problems that are encountered during delivery of curriculum
3. A plan for problem solving of the issues that are discovered vi objective and subjective assessment

Department Priority:

Unit Resources:

We have limited unit resources to do a summer workshop

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

No

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

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How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

We will assess if / how the hybrid curriculum delivery model enhances or inhibits student progress and completion

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

We will assess if / how the hybrid curriculum delivery model enhances or inhibits student progress and completion.....and use this information for problem solving.

EQUIPMENT \$**COMPUTER HARDWARE \$****COMPUTER SOFTWARE \$****MATERIALS & SUPPLIES \$****CURRICULUM DEVELOPMENT (Hours)****PART-TIME FACULTY \$**

$$20 \times 29.44 = 589 \times .321 (189) \cdot 189 + 589 = 780$$

TIMESHEET STAFF \$**TRAVEL \$**

Can this initiative be partially funded?

No

EQUIPMENT \$

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY \$

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

(TS) Explanation of effect of partial funding:

TRAVEL \$

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

Funding Request: Technology Fee