

Health Professions 2011-12

HRT revamp curriculum

Summary:

Revamp curriculum and place these all as hybrid classes

Description

The curriculum of the HRT program needs to be revamped and then transferred to a hybrid format. There are approximately five classes that need to be written for the hybrid format;

HIT 120 intro to HIT

HO 220 Legal and ethical aspects of health care

HIT 154 Intro to Medical science

HIM Intro to Pharmacology

HIT 160 Practice management

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. How does it continue the achievement of those goals?
2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. How does it continue the achievement of these plans?
2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

The link to the previous year is having Perkins funding for a lead faculty member overseeing this revision

Describe the resources needed:

$5 \times 70 \text{ hours} \times 29.44 \text{ rate} = 10,304 \times .321 = 13,612.00$

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

1. To be competitive in training our students
2. To give them materials and knowledge that will be essential in the job market
3. To give students the prerequisites to follow an associates degree in health information management

These will be measured by the employability of our graduates, by advice and input from our advisory board and from input of the employers in Lane county.

Department Priority:

2

Unit Resources:

We are utilizing committee work from part time faculty. We are working closely with CIT and we are are working closely with our advisory board to ensure we are following the correct path in revamping curriculum.

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

No

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

1. This will increase knowledge and skills and better prepare students for the workforce
2. This will also increase accessibility to reach students who normally don't have the ability to attend classes during regular hours.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

This should increase the number of students by recruiting more students who are not normally accessible.

EQUIPMENT \$

COMPUTER HARDWARE \$

COMPUTER SOFTWARE \$

MATERIALS & SUPPLIES \$

CURRICULUM DEVELOPMENT (Hours)

350

PART-TIME FACULTY \$

TIMESHEET STAFF \$

TRAVEL \$

Can this initiative be partially funded?

Yes

EQUIPMENT \$

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

70-350

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY \$

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

(TS) Explanation of effect of partial funding:

TRAVEL \$

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

1. List the following information

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

five classes to be developed are:

These classes need to go through curriculum review process and will be mostly worked on by Shelley Williams, who is now acting as lead faculty /program coordinator for HRT program.

HIT 120 intro to HIT

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2. List each course number (or title) and the materials to be created for each class

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

For all of these classes, goals, objectives, syllabi, outlines, quizzes and exams will need to be written

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3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

Timeline is June 2011 through June 2012

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4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

1. Bringing HRT into the 21st century by working to get the right material into the curriculum
2. To increase fiscal sustainability by having the 1st year HRT program dovetail into the 2 year AAS HIM program
3. To increase accessibility and the presence of hybrid curriculum in the HRT program

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5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

This will bring our faculty up to speed also with regard to participating in hybrid education

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6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

All courses will serve approximately 50-75 students per year

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7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

1. Increased knowledge of Moodle and technological platforms

2. Increased knowledge of electronic health records

3. Up to date knowledge of health records technology

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8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

May be able to recruit individuals through online learning who wouldn't normally be able to take classes.

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9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

Should see increased fiscal sustainability through articulation of HRT program into HIM AAS program.

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10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

Hours requested for Curriculum Development funding:

Please enter the amount of one of the following:

- **100 hours maximum for new development.**
- **70 hours maximum for course revision**
- **50 hours for 3-4 credit conversion**
- **other (use if multiple courses addressed in one initiative**

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

5 x 70 =350

Can this initiative be partially funded?

Yes

Partially funded curriculum development HOURS requested:

70-350

Explanation of effect of partial funding:

Funding Request: Technology Fee