Health Professions 2011-12
EMT hybrid class development

Summary:

Funding for the hybrid development of EMT B, EMT I classes

Description

Curriculum development for all didactic classes associated with both certificates

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. **How does it continue the achievement of those goals?**
2. **If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. **How does it continue the achievement of these plans?**
2. **If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

No link to previous years but will be associated with improving the program and utilizing our new building and space efficiently

Describe the resources needed:

8 classes

EMT 151 EMT basic 1

EMT 152 EMT basic 2

EMT 196 crisis intervention

EMT 175 intro to EMS

EMT I part 1 and 2

EMT A part 1 and 2

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

1. Allow distant students to take classes that schedules would not normally allow

2. Ability to potentially generate more funds through CE

Department Priority:

9

Unit Resources:

curriculum development funds

8 x 70 x 29.44 x 16486 x .321 = 5292= 21,778

8 classes for 70 hours each = 16,486....plus ope is 21,778

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

No

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

It will sustain academic achievement and broaden accessibility. Same curriculum but offered in a more accessible format.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

It will increase the pool of candidates taking classes and thus increase the number of folks trained. Allow greater access to learning materials from the volunteer force

EQUIPMENT $

COMPUTER HARDWARE $

COMPUTER SOFTWARE $

MATERIALS & SUPPLIES $

CURRICULUM DEVELOPMENT (Hours)

560

PART-TIME FACULTY $

TIMESHEET STAFF $

TRAVEL $

Can this initiative be partially funded?

Yes

EQUIPMENT $

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE $

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE $

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES $

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

140-560

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY $

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF $

(TS) Explanation of effect of partial funding:

TRAVEL $

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

1. List the following information

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

EMT 151 EMT basic 1

EMT 152 EMT basic 2

EMT 196 crisis intervention

EMT 175 intro to EMS

EMT I part 1 and 2

EMT A part 1 and 2

All are approved, not sure who will be working on this

2. List each course number (or title) and the materials to be created for each class

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

EMT 151 EMT basic 1

EMT 152 EMT basic 2

EMT 196 crisis intervention

EMT 175 intro to EMS

EMT I part 1 and 2

EMT A part 1 and 2

Instructional goals, objectives, syllabi, outlines, quizzes and exams, and skill practices

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

EMT 151 EMT basic 1

EMT 152 EMT basic 2

EMT 196 crisis intervention

EMT 175 intro to EMS

EMT I part 1 and 2

EMT A part 1 and 2

June 2011 through June 2012

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

1. More accessibility

2. Fiscal sustainability

3 Online education

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

EMT 151 EMT basic 1

EMT 152 EMT basic 2

EMT 196 crisis intervention

EMT 175 intro to EMS

EMT I part 1 and 2

EMT A part 1 and 2

Increase skills in hybrid course development

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

EMT 151 EMT basic 1 up to 50 per year

EMT 152 EMT basic 2 up to 50 per year

EMT 196 crisis intervention 24 per year

EMT 175 intro to EMS 24 per year

EMT I part 1 and 2 up to 50 per year

EMT A part 1 and 2 up to 50 per year

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

EMT 151 EMT basic 1

EMT 152 EMT basic 2

EMT 196 crisis intervention

EMT 175 intro to EMS

EMT I part 1 and 2

EMT A part 1 and 2

1. accessibility for students unable to take classes during regular times and flexibility in scheduling

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

EMT 151 EMT basic 1

EMT 152 EMT basic 2

EMT 196 crisis intervention

EMT 175 intro to EMS

EMT I part 1 and 2

EMT A part 1 and 2

Potentially broadening the pool of people to draw from

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

EMT 151 EMT basic 1

EMT 152 EMT basic 2

EMT 196 crisis intervention

EMT 175 intro to EMS

EMT I part 1 and 2

EMT A part 1 and 2

This should increase fiscal sustainability by increasing the number of potential students

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

Hours requested for Curriculum Development funding:

Please enter the amount of one of the following:
- **100 hours maximum for new development.**
- **70 hours maximum for course revision**
- **50 hours for 3-4 credit conversion**
- **other (use if multiple courses addressed in one initiative**

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

560

Can this initiative be partially funded?

Yes

Partially funded curriculum development HOURS requested:

140-560

Explanation of effect of partial funding:

Funding Request: Technology Fee