

ESL 2011-12

Expand training and begin implementation of Oregon Learning Standards

Summary:

ESL will continue to participate in state Learning Standards development efforts. ESL will:

Participate as trainers as Oregon Learning Standards are implemented locally and statewide.

Recruit additional faculty to participate in training to learn about Oregon Learning Standards and how standards will influence and improve instruction.

Begin work on revising course structure to align with Learning Standards.

Description

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Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. How does it continue the achievement of those goals?
2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. How does it continue the achievement of these plans?
2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

Describe the resources needed:

CCWD provides release time funding, lodging, per diem, travel and substitutes

ESL lead team contributes non-instructional time, mentoring, support

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Increase in number of students who move one or more levels as measured by BEST and CASAS.

Increased persistence and retention.

Department Priority:

5

Unit Resources:

Time: Faculty and dean

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee