

ESL 2009-10

Accomplishment Description:

Despite lack of resources, the ESL program provided services, processes and instruction at four locations (Main campus, Downtown Center, Springfield Middle School, Bohemia Elementary in Cottage Grove), day and evening programs (8:30 a.m. to 9 p.m.) providing complex functions of marketing, recruitment, registration, assessment, grant-required attendance and assessment data collection, grants management, schedule building, advisory committee coordination, human resources coordination, facilities improvement and repair coordination, scholarship fund distribution, computer lab management, bus pass program administration, textbook purchase coordination, and development/expansion of international program. (One administrative coordinator and .5 dean facilitating the work of one student services specialist, 6 part-time classified staff, 5 contract faculty, 15 part-time faculty, 3 international program staff and 6 instructor/tutors.)

Strategic Direction

- Build organizational capacity and systems to support student success and effective operations.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.

Student Affairs Plan Goals

- Develop policies and practices to increase student persistence.
- Create a Welcoming, Inclusive, and Responsive Environment.
- Ensure success-oriented systems and experiences.

College Council Priorities

- 3. Efficiencies
- 1.b. Enrollment Management: Recruitment and Retention
- 1.d. Enrollment Management: International Education