

Disability Resources 2011-12

Non-Computer-Related Accommodations

Summary:

Non-Computer-Related Accommodations

Description

This funding will allow DR:

- to serve students with disabilities with appropriate accommodations through the purchase of new equipment, repair of old equipment, replacement of materials, and hiring of service providers
- to hire timesheet staff as service providers who implement accommodations
- to cover room rental costs for breakout sessions for the Transition Academy for high school students transitioning to college

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. How does it continue the achievement of those goals?
2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. How does it continue the achievement of these plans?
2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

How is this initiative linked to the Unit plan most recently submitted?

These ongoing and additional needs were discussed in the recent Unit Plan goals.

How does it continue the achievement of those goals?

These ongoing and additional needs are identified as part of the DR Unit Plan goal to provide ongoing support and accommodation for Lane's students with disabilities.

If this is a continuation of an initiative started last year, make sure that the relationship is clear.

This initiative is related to ongoing needs and goals in serving students with disabilities at Lane.

How does this initiative linked to the efficiencies and productivities plans you had last year?

These ongoing and additional needs are linked to the DR department's ongoing efficiencies and productivity in serving students with disabilities.

How does it continue the achievement of these plans?

- This initiative will allow DR to provide appropriate resources, services and support to students with disabilities.

Of this is a continuation of an efficiency or productivity plan started last year, make sure that the relationship is clear.

- This initiative is related to ongoing needs and goals in serving students with disabilities at Lane.

Describe the resources needed:

Carl Perkins Fund Request:

- NCR paper/supplies \$ 700
- Misc Supplies for Alternate Format \$660
- Transition Academy funding \$500
- Testing Rooms for finals \$1800

Total M&S \$3660

- Timesheet staff 27850
- OPE \$8689

Total for staff \$36539

Grand Total \$40199

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

This initiative will allow DR to:

- serve students with disabilities efficiently and effectively (measured with satisfaction surveys, tracking of problems/complaints)
- provide appropriate accommodations that will assist students in having access to the learning environment (measured by # and type of requests with timely response and type of accommodations)
- promote the success of students with disabilities at Lane (measured by graduation rates, anecdotal surveys of attainment of educational goals)
- assist the college in maintaining legal compliance (measured by tracking legal compliance complaints and issues of concern)

Department Priority:

#1

Unit Resources:

Disability Resources fully devotes its staff time, energy and resources to the goals and achievement of this initiative. The funding request is based on the percentage of Carl Perkins eligible students with disabilities who seek support from DR (about 30%). The General Fund and Tech Fee cover the remaining costs needed to provide accommodation support.

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

No

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

No

If request is for personnel, will funds be used to replace an existing position?

no

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

CTE students with disabilities will benefit from the support funded through this initiative since they will have access to the learning environment, as well as appropriate accommodations, support and resources from DR.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

This initiative will provide accommodations, resources and support to CTE students, assisting them in attaining their educational goals, which may include graduating with degrees or certificates.

EQUIPMENT \$

COMPUTER HARDWARE \$

COMPUTER SOFTWARE \$

MATERIALS & SUPPLIES \$

\$3660

CURRICULUM DEVELOPMENT (Hours)

PART-TIME FACULTY \$

TIMESHEET STAFF \$

\$36539

TRAVEL \$

Can this initiative be partially funded?

No

EQUIPMENT \$

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY \$

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

(TS) Explanation of effect of partial funding:

TRAVEL \$

(T) Explanation of effect of partial funding:

[Funding Request: Curriculum Development](#)

[Funding Request: Technology Fee](#)