

Dis Resources 2009-10

Accomplishment Description:

Public Education/Campus Presentations:

Public Education Presentations

- Training for National AHEAD Management Institute
- ORAHEAD Fall Conference Social Model Presentation
- Student Success and Retention Conference 2010
- Fall Region 1 Meeting
- Lane ESD Youth Transition Program Meeting
- MISUA (Mobility International USA)visiting professionals and Governmental delegates from the foreign countries of Bahrain and South America

Departmental Presentations

- Women's Center
- Health: Nursing/Dental
- Tutor Central
- SAGA
- C & A
- Math Department

Presentations to Students

- EL 115

Strategic Direction

- Promote professional growth and provide increased development opportunities for staff both within and outside the College.
- Build organizational capacity and systems to support student success and effective operations.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

Learning Plan Goals

- Support connected learning through inter-disciplinary and collaborative learning strategies.
- Address the need for direct student support from faculty and staff as a crucial element of the learning environment
- Increase support for innovation in instruction.

Student Affairs Plan Goals

- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.
- Create a Welcoming, Inclusive, and Responsive Environment.