

Dis Resources 2009-10

Accomplishment Description:

Continued to integrate the Social Model approach of providing resources and services to students with disabilities into DR and Lane's campuses at a more intense level.

- **Began work streamlining DR service delivery process's using Social Model philosophies.**
- **Presented Social Model concepts to Lane County ESD Youth Transition Specialists.**
- **Began incorporating Social Model components into the Transition Academy.**

Strategic Direction

- Build organizational capacity and systems to support student success and effective operations.
- Create, enhance, and maintain inviting and welcoming facilities that are safe, accessible, functional, well-equipped, aesthetically appealing and environmentally sound.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

Learning Plan Goals

- Build capacity to teach curriculum addressing issues of race/class/gender/sexual orientation and other institutionalized systems of inequality.
- Facilitate more integrated and connected educational opportunities.
- Address the need for direct student support from faculty and staff as a crucial element of the learning environment

Student Affairs Plan Goals

- Create a Welcoming, Inclusive, and Responsive Environment.
- Assess the general college environment, including adequate academic and non-academic spaces for students.