Counseling 2011-12

Monitors for Career & Employment Services and the Counseling & Advising Lobbies

Summary:

LCD Monitors with PCs in the Career & Employment Services (CES) and the Counseling & Advising lobbies will benefit the many students who come through the doors of the Counseling & AdvisingCenter– students who are waiting for services, or are attending scheduled workshops and tours. This technology is creating needed systems and learning environments to enhance student access to important Lane policies and procedures, as well as academic and career information which will assist students in goal completion.

Description

This initiative will allow staff to post important information for students in a timely manner. Students will benefit from having access to high quality, up-to-date, accurate information on careers, programs of study, degree options, job search techniques, resume building, scholarships and other funding for college. This technology will increase retention as students receive more information about Lane's policies, degrees, programs, and other information needed to progress and make successful decisions toward meeting their educational goals.

During the 2009-10 academic year, there were over 63,000 student contacts in the Counseling Department (which includes the Counseling & Advising Center and Career & Employment Services).

Students in Career & Life Planning classes and Transitions to Success classes will benefit from this technology, as it will allow the department to offer more scholarship, career exploration, resume building and job search workshops for them. Last year, more than 500 students enrolled in these classes.

Please note that a variety of people/programs at Lane have voiced their support of this technology and for this initiative:

- Counseling Department Staff
- Career & Employment Services Staff
- Women's Program -Career Planning component
- Career Technology Education Advisor-Women's Program

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. **How does it continue the achievement of those goals?**
2. **If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. **How does it continue the achievement of these plans?**
2. **If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

How is the initiative linked to the Unit Plans most recently submitted?

In the Counseling Department and in Career & Employment Services, it is the foundation of our work with students to share information and enhance students' knowledge of academic programs and degrees, as well as Lane policies and procedures to ensure goal completion.

How is this initiative linked to the efficiencies and productivities plans you had last year?

It is a feasible and efficient use of college resources. This technology directly (and positively) impacts many students; it will be used by the Counseling and Advising Center, Career & Employment Services, the Human Development Department and Women's Program so it seems reasonable to be funded through the Student Technology Fee, rather than from the Counseling Department's budget.

Describe the resources needed:

From the Tech fee: $11,700 is needed to equip lobbies in Career & Employment Services and Counseling & Advising.

- Large screen monitor $4000.00 each, $8000.00 total
- Wall mount for monitor $250.00 ea., $500.00 total
- Wireless keyboard and mouse $150.00 ea., $300.00 total
- Computer $950 ea., $1900.00 total
- Installation: $500.00 ea., $1000.00 total

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Data will be kept (via our SARS database) on students using Career and Employment Services and receiving services from the Counseling & Advising Center.

Department Priority:

8

Unit Resources:

Currently, in CES, there are three full time Career Advisors and part time staff including Student Service Associates (peer mentors). In the Counseling and Advising area, there are many more staff, therefore no additional staffing is needed to add this technology.

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee

   1. Category of request
- **Maintain existing technology**
- **Increase student access to technology**
- **New technology**

Please type in the category of the request in the field below.

New Technology

2. Campus location
- **Main Campus**
- **Downtown Center**
- **Florence**
- **Cottage Grove**
- **CLC (list specific locations)**

Please type in the location of the request in the field below.

Main Campus

3. Names of the person(s) with more information (if needed):

Vicki Doughty

4a. Budget ORGN

515400

4b. Budget PROG

310000

5.How many students will benefit per year?

During the 2009-10 academic year, there were over 63,000 "in-person" student contacts in the Counseling Department (which includes the Counseling & Advising Center and Career & Employment Services). The unduplicated student count for 2009-10 was more than 19,000.

6. Describe the benefit?

This technology will deliver information to more than 19,000 LaneCommunity Collegestudents and community members. Information will be provided in a modern medium and increase efficient information delivery. Students will benefit from having access to high quality, up-to-date, accurate information on careers, programs of study, degree options, job search techniques, resume building, scholarships and other funding for college. This technology willreinforce our work with all students, but will particularly benefit academically underprepared students who need information delivered in a variety of ways.Information such as degree requirements, academic deadlines, and other pertinent information for students to be successful in meeting their educational goals will be displayed on these monitors in a student friendly manner. This will promote students' progression to goal completion by addressing varied learning styles and a better method of delivery. The information displayed and delivered through workshops on these monitors will increase student knowledge of the steps needed for progress and completion toward their educational and career goals. In our daily interactions with students we strive to empower our students to take responsibility for utilizing resources available in order to ensure successful completion of their goals.

COMPUTER HARDWARE $

10700

COMPUTER SOFTWARE $

STAFFING $

INSTALLATION $

1000

LICENSING $

Can this initiative be partially funded?

Yes

COMPUTER HARDWARE $

5350

(CH) Explanation of effect of partial funding:

50% of everything for one lobby.

COMPUTER SOFTWARE $

(CS) Explanation of effect of partial funding:

STAFFING $

(S) Explanation of effect of partial funding:

INSTALLATION $

1000

(I) Explanation of effect of partial funding:

Installation cost is the same regardless of whether 1 or 2 lobbies are funded.

LICENSING $

(L) Explanation of effect of partial funding: