

Coop Ed 2011-12

High School Teacher In-services to Improve High School/Lane Linkages

Summary:

Strengthen ties among all College Now partners including high school counselors, Lane instructors, and Lane's College Now staff to enhance and improve high school –community college linkage

Description

Provide in-services to high school and College Now teachers to better inform them about dual credit options, opportunities, process and procedures.

Conduct articulation meetings for college and high school faculty members twice per year.

Provide Moodle training and interface for high school teachers.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. How does it continue the achievement of those goals?
2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. How does it continue the achievement of these plans?
2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

How is the initiative linked to the Unit Plans most recently submitted?

1. How does it continue the achievement of those goals?

Continuous improvement of high school-college relations has been and continues to be of importance to the college. Changes in Perkins legislation eliminated the college's ability to use Perkins funds for non-career technical teacher substitutes. When high school teachers are unable to come to Lane for articulation meetings, it is a barrier for continuation and growth in the number of articulated College Now courses.

2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

This is a continuation of last year's initiative that was a result in changes in Perkins legislation.

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. How does it continue the achievement of these plans?

In-service meetings and articulation meetings are the foundation for effective and efficient College Now processes.

2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear

Both in-service activities and articulation meetings are not new but the need for funding began last year with the change in Perkins legislation.

Describe the resources needed:

General fund of \$8,000 to provide substitute reimbursement and in-service expenses for high school faculty in transfer areas.

(Carl Perkins Reserve from ESD fund pays for high school substitutes for Career Technical Education areas.)

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

As a consequence of attending these required articulation meetings between Lane faculty and high school instructors, high school teachers will make any adaptations necessary to continue the articulation of their courses which this year numbers 531.

Department Priority:

2

Unit Resources:

none

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee