Coop Ed 2011-12
Career Pathways and Programs of Study Alignment

Summary:

As an institution receiving Carl Perkins funds, Lane is required to regularly conduct comprehensive analysis of the connections between high school and community college courses to ensure course and curriculum alignment.

Description

Convene meetings of high school teachers and faculty in career content areas, facilitate review of curriculum, and assist in mapping course outcomes, student competency attainment, and curriculum changes or adjustments.

Determine assessment tools to document student attainment of competencies.

5 year plan developed collaboratively with Lane ESD.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. **How does it continue the achievement of those goals?**
2. **If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. **How does it continue the achievement of these plans?**
2. **If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

How is the initiative linked to the Unit Plans most recently submitted?

1. How does it continue the achievement of those goals?

The Carl Perkins Act requires the alignment of courses and curriculum between community colleges and high schools. Aligning high school and college courses fully supports the college's goal of quality preparation while meeting Perkins funding requirements.

2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

There is an on-going need to ensure that there is course alignment as Lane courses change pursuant to Carl Perkins Act requirements.

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. How does it continue the achievement of these plans?

Lane ESD convenes joint meetings of community college and high school faculty to align CTE courses and assessments. Three to four CTE areas are identified for each year. This is the 4th year of this endeavor.

2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear

see above.

Describe the resources needed:

Perkins Funds of $15.000 for facilitation, follow up and coordination of the community college side of these program of study meetings.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Lane will be in compliance with Perkins Act requirements.

Department Priority:

5

Unit Resources:

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

No

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

No

If request is for personnel, will funds be used to replace an existing position?

no

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

Alignment of course content and assessments supports the academic achievement and skill attainment of high school students earning College Now credit for CTE courses.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

Appropriate alignment of curriculum and assessments means that there will be seamless movement of high school students into CTE programs thus increasing the chances that they will continue and complete CTE certificates and degrees as well as learn necessary skills for employment.

EQUIPMENT $

0

COMPUTER HARDWARE $

0

COMPUTER SOFTWARE $

0

MATERIALS & SUPPLIES $

0

CURRICULUM DEVELOPMENT (Hours)

0

PART-TIME FACULTY $

15000

TIMESHEET STAFF $

0

TRAVEL $

0

Can this initiative be partially funded?

Yes

EQUIPMENT $

0

(E) Explanation of effect of partial funding:

N/A

COMPUTER HARDWARE $

0

(CH) Explanation of effect of partial funding:

N/A

COMPUTER SOFTWARE $

0

(CS) Explanation of effect of partial funding:

N/A

MATERIALS & SUPPLIES $

0

(MS) Explanation of effect of partial funding:

N/A

CURRICULUM DEVELOPMENT (HOURS)

0

(CD) Explanation of effect of partial funding:

N/A

PART-TIME FACULTY $

10000

(PF) Explanation of effect of partial funding:

Less funding would decrease the amount of time devoted to this effort.

TIMESHEET STAFF $

0

(TS) Explanation of effect of partial funding:

N/A

TRAVEL $

0

(T) Explanation of effect of partial funding:

NA

Funding Request: Curriculum Development

Funding Request: Technology Fee