

Coop Ed 2011-12

CTECC Advisory Committee Web-based Database

Summary:

Develop a method for all Career Technical Advisory Committee information to be housed in an on-line database thus creating significant efficiencies for data entry, information retrieval/reporting, and accuracy of committee member information for career technical programs.

Description

Build a secured, controlled, shared web-based database for over 700 members of Lane's CTE Advisory committee members.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. How does it continue the achievement of those goals?
2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

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2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

How is the initiative linked to the Unit Plans most recently submitted?

1 How does it continue the achievement of those goals?

CTE Advisory Committees are required for Lane to receive Perkins funds, however the management of the committee information is challenging in the current paper-based system. The creation of a web-based database has been under development for several years although not specifically articulated in past unit plans. Moving toward electronic systems of record keeping contributes to Lane sustainability goals.

2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

See above.

How is this initiative linked to the efficiencies and productivities plans you had last year?

1 How does it continue the achievement of these plans?

See above.

2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

Describe the resources needed:

\$2,500 Perkins funding for software.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

This initiative creates a more effective and efficient system for maintaining accurate and up-to-date information as well as contributing to the College's sustainability goals.

Department Priority:

9

Unit Resources:

none

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

No

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

no

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

The Career Technical Education Committees (one for each career technical program) help ensure that program courses provide appropriate technical skill attainment for the certificate/degree area.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

The Career Technical Education Committees provide guidance so that Lane programs offer appropriate technical skill preparation for employment upon earning a certificate or degree. CTE committee members often provide cooperative education learning opportunities to Lane program students thus enhancing and enriching student technical skill attainment and employment.

EQUIPMENT \$

0

COMPUTER HARDWARE \$

0

COMPUTER SOFTWARE \$

2500

MATERIALS & SUPPLIES \$

0

CURRICULUM DEVELOPMENT (Hours)

0

PART-TIME FACULTY \$

0

TIMESHEET STAFF \$

0

TRAVEL \$

0

Can this initiative be partially funded?

No

EQUIPMENT \$

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY \$

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

(TS) Explanation of effect of partial funding:

TRAVEL \$

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

Funding Request: Technology Fee