

CFE 2011-12

Visual Documentation of Student Learning in Early Childhood Education

Summary:

We are requesting a wall-mounted Lucite display shelf. Faculty will maintain the shelf and sustain displays of Early Childhood Education student work.

Description

The Child and Family Education department is seeking funding from Carl Perkins to purchase a Lucite display shelf. The shelf will provide visual documentation of student learning in Early Childhood Education and placed in an area of student learning with information about the program and classes to act as a recruitment tool.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. How does it continue the achievement of those goals?
2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. How does it continue the achievement of these plans?
2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

This will allow ECE/CFE to continue to make progress toward becoming more visible to students as well as toward the goal of increasing enrollment.

Describe the resources needed:

For this initiative we need a Lucite display shelf approximately 4 feet by 6 feet to display student work.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

The display shelf will be placed in an area of student learning, with information about the program and classes so that non-majors who are interested in the program can view the display and the learning outcomes available in our program. If they wish to pursue classes and or the program itself, this display shelf can serve as a catalyst and an information area to explore this academic path.

Department Priority:

2

Unit Resources:

Staff and Faculty time

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

We are requesting a wall-mounted Lucite display shelf, approximately 4 feet by 6 feet to display student work. Faculty will maintain the shelf and sustain the displays.

Each term, students will create for display two and three dimensional toys, art work and other curriculum activities that are used in children's programs. The final assignments will be displayed each term as a learning opportunity for all students in the program and for any future students who might be interested in pursuing a degree, certificate or just general interest classes in ECE.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

The display shelf will be placed in an area of student learning, with information about the program and classes so that non-majors who are interested in the program can view the display and the learning outcomes available in our program. If they wish to pursue classes and or the program itself, this display shelf can serve as a catalyst and an information area to explore this academic path.

The items to be displayed are all assignments from ECE classes, and replicate activities and toys used in Early Childhood Education programs in which the graduates will seek employment.

EQUIPMENT \$

\$500.00

COMPUTER HARDWARE \$

COMPUTER SOFTWARE \$

MATERIALS & SUPPLIES \$

CURRICULUM DEVELOPMENT (Hours)

PART-TIME FACULTY \$

TIMESHEET STAFF \$

TRAVEL \$

Can this initiative be partially funded?

No

EQUIPMENT \$

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY \$

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

(TS) Explanation of effect of partial funding:

TRAVEL \$

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

Funding Request: Technology Fee