

CFE 2011-12

ECE On-line Development

Summary:

The Early Childhood Education Program will convert (ECE 260) into an online course.

Description

If funds are approved, adjunct ECE Faculty member (Pamela DuVall) will spend time summer term converting the Administration of Child Care Centers ECE 260 course into an online course. This will allow the ECE/CFE Dept to continue to make progress toward the goal of increasing enrollment and expanding access to this program for a wide range of students.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. How does it continue the achievement of those goals?
2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. How does it continue the achievement of these plans?
2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

Our recently submitted goals included increasing the offerings of ECE classes online. We are planning on trying to put a class online each year.

This will allow ECE/CFE to continue to make progress toward the department's productivity and efficiency plans as well as toward the goal of increasing enrollment and expanding access to the ECE program for a wide range of students, as stated in the previously submitted Unit Plan.

Describe the resources needed:

Curriculum Development Funds

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

The ECE 260 course will be ready to put online for spring term 2012.

Department Priority:

1

Unit Resources:

Staff and Faculty time

Funding Request: Carl Perkins

Funding Request: Curriculum Development

1. List the following information

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

ECE 260

Pamela DuVall

Yes. The course is currently offered every spring.

2. List each course number (or title) and the materials to be created for each class

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

ECE 260

Instructional goals, objectives, syllabi and outlines.

Practice, quiz, presentation &/or demonstration materials.

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

ECE 260: 70 hours, completed over summer, 2011

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

1. Develop research skills and confidence to access information using print and computer resources, specifically the Internet, the library's on-line catalog and basic library reference sources.
2. Facilitate the operation of child care programs ranging from working with children and families to administration and management.
3. Design and effectively use environments that maximize children's abilities to make choices, explore personal power, develop empathy and caring behaviors, learn responsible roles for the classroom and appropriate relationships with others.

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

ECE 260: Support for on-line learning and development of courses.

ECE 260: Support for non-traditional student learning in an on-line setting.

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

ECE 260: 40

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

ECE 260: Develop research skills and confidence to access information using print and computer resources, specifically the Internet, the library's on-line catalog and basic library reference sources.

ECE 260: Facilitate the operation of child care programs ranging from working with children and families to administration and management.

ECE 260: Design and effectively use environments that maximize children's abilities to make choices, explore personal power, develop empathy and caring behaviors, learn responsible roles for the classroom and appropriate relationships with others.

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

ECE 260: Students will explore and integrate, especially in the on-line forum, awareness and appreciation of issues of ability, belief, class, culture, gender, language and race in relation to school-family relationships in the child care setting.

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

ECE 260: This class does not require transportation to campus and so is sustainable economically and environmentally as it supports students in their efforts to cut back on gas consumption and driving.

ECE 260: This class will equip and encourage students to sustain school and community connections in an on-line learning environment.

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

ECE 260: Distance/distributed learning will be directly increased by converting this class to an online course.

Hours requested for Curriculum Development funding:

Please enter the amount of one of the following:

- **100 hours maximum for new development.**
- **70 hours maximum for course revision**
- **50 hours for 3-4 credit conversion**
- **other (use if multiple courses addressed in one initiative**

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

70 hours maximum for course revision

Can this initiative be partially funded?

No

Partially funded curriculum development HOURS requested:

Explanation of effect of partial funding:

Funding Request: Technology Fee