

Cont Ed 2011-12

Personal Care Aide Enhancement Classes

Summary:

Background:

Ten thousand Baby Boomers now turn 65 daily, in harsh economic times. Families struggle to pay for needed care and states work toward least restrictive and least expensive options for those on Medicaid. Professional in-home care is in great demand and, for those who can't pay for it, there is also a growing demand from family caregivers for professional-quality training.

Local in-home care companies, assisted living facilities, and adult foster homes, through Senior & Disabled Services, approached SAI in 2010 to request development of a 40 hour professional-quality training for personal care aides. Senior & Disabled Services also requested that the training serve the needs of the 260+ family caregivers who receive their support. Lane Workforce Development provided ARRA stimulus grant funding for the first training class, in spring 2010, as a Vocational English and a Second Language (VESL) offering – in recognition of PCA as a high-demand, short-term, “high-enough” wage job. Since then, the class has been offered to the general public in fall 2010 and winter 2011. Both VESL and general public classes will be offered in 2011. In evidence of their appreciation, and need, 10 area employers are offering special hiring considerations to those who pass the final exam and achieve an Award of Completion from the course, including up to \$1.50 more per hour in pay. They also enthusiastically participate in a job fair SAI/CE holds with both PCA and CNA graduates. Senior & Disabled Services and the employers and publicize the training for both potential and current caregivers.

Description

New Initiative: Progression

Local employers have requested additional training for professional caregivers, and some have already offered to cover the tuition for their employees. Senior & Disabled Services and a local group of Parish Nurses, affiliated with PeaceHealth, would like more skill-based training for family caregivers who may not want or need the full 40 hour PCA course. Certified Nursing Assistants and other healthcare professionals may also be interested in some of these courses. For these reasons, SAI would like to develop several “PCA Enhancement” courses. This request for funding would pay for the curriculum development. It would also pay for the training of additional instructors, as all of the PCA classes are now taught by the same instructor.

Potential Classes (at 6 - 10 hours each):

- Basic Medical Terminology for Professional Caregivers

- Preventing Burnout: Tips for Professional Caregivers

- Alzheimer's/Dementia: What Professional Caregivers Need to Know

- Home Care Medication: Do's and Don'ts for Personal Care Aides

-Enhancing Range of Motion: What Professional Caregivers Need to Know

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. **How does it continue the achievement of those goals?**
2. **If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. **How does it continue the achievement of these plans?**
2. **If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

(None, except the above)

Describe the resources needed:

Resources Needed: \$4550.

1. Initially, 30 hours of curriculum development was paid for the PCA class by the ARRA grant, at \$23/hour or \$690. For each of five courses, of 6-10 hours duration each, \$23 per teaching hour is requested for curriculum development. For example, for a 10 hour course, \$230 would be requested. (The courses would be 6-10 hours in duration each.) **The total would not exceed \$1150.**

1. In addition, SAI would like to train three (3) additional instructors. Four total instructors would allow the high-demand PCA training to be offered each term, in addition to PCA Enhancement courses. The request would be for 40 hours of training, including onsite assistance of supervised instruction for each of three new instructors, at \$20/hour. Payment to the PCA expert instructor to train the three new instructors would be \$25/hour for 40 hours, or \$1000. **The total would not exceed \$3400.**

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Provide foundational skills classes & support!

-Create of 5 new short-term, low-cost classes for high-demand Personal Care Aides and other professional and family caregivers, provided by four excellent area instructors.

-Cultivate community partnerships through shared publicity of the entire PCA “program” of classes by local employers, (in-home care companies, assisted living facilities, residential care facilities, adult foster homes, etc), Senior & Disabled Services, and other partners.

-Sustain the entire PCA “program” of classes through ongoing support by local employers, Senior & Disabled Services, and other partners who offer scholarships, special hiring considerations, and regular PCA job fair participation.

-Boost FTE & funding for SAI/CE through continuous quality improvement of both the PCA “program” with ongoing input from community partners.

Department Priority:

#2

Unit Resources:

Funding Request: Carl Perkins

Funding Request: Curriculum Development

1. List the following information

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

2. List each course number (or title) and the materials to be created for each class

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

Hours requested for Curriculum Development funding:

Please enter the amount of one of the following:

- 100 hours maximum for new development.
- 70 hours maximum for course revision
- 50 hours for 3-4 credit conversion
- other (use if multiple courses addressed in one initiative)

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

90

Can this initiative be partially funded?

No

Partially funded curriculum development HOURS requested:

Explanation of effect of partial funding:

Funding Request: Technology Fee