

Cont Ed 2011-12

Hybrid Introduction to Licensed Massage Class

Summary:

Designing new course for existing program: Survey of foundations of massage and introduction to basic concepts important to practitioners. This class will incorporate the use of online class participation. 20 contact hours

Description

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. How does it continue the achievement of those goals?
2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. How does it continue the achievement of these plans?
2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

Describe the resources needed:

Moodle training for three instructors at 20 hours/instructor @ \$35/hour (\$45.92 w/o pe) = \$2755.20

60 hours of curriculum development @ \$45.92 = \$2755.20

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

*Provide foundational skills for potential massage students

*Expand access to the program to 40 more students per year

*Meet the needs of students who have experience with and expect increasingly flexible learning environments

*Move the passage program and profession towards the technological realm

Department Priority:

#1

Unit Resources:

Funding Request: Carl Perkins

Funding Request: Curriculum Development

1. List the following information

- Course Numbers (titles if not currently offered)
- Instructor Name(s) who will work on the curriculum development
- Whether each of the courses is in, or has been through, the curriculum approval process

2. List each course number (or title) and the materials to be created for each class

- Instructional goals, objectives, syllabi and outlines
- Lab instruction packets
- Practice, quiz, presentation &/or demonstration materials
- Other (specify)

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

Hours requested for Curriculum Development funding:

Please enter the amount of one of the following:

- 100 hours maximum for new development.
- 70 hours maximum for course revision
- 50 hours for 3-4 credit conversion
- other (use if multiple courses addressed in one initiative)

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

100

Can this initiative be partially funded?

No

Partially funded curriculum development HOURS requested:

Explanation of effect of partial funding:

Funding Request: Technology Fee