CCS 2009-10

Accomplishment Description:

CAHM Program, Curriculum, and Faculty/Student Success

Lane's Career & Technical Education Coordinating Committee (CTECC) conducted its three-year review for the CAHM Program's Advisory Committee. CTECC awarded the Program with a grade of "Excellent" in all 6 review categories.

Strategic Direction

- Commit to a culture of assessment of programs, services and learning.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.
- Build organizational capacity and systems to support student success and effective operations.

Learning Plan Goals

- Increase support for innovation in instruction.
- Create innovative, flexible and collaborative programs that are responsive to current and emerging needs of students and employers.
- Create an Assessment Plan that provides a method for systematic and regular assessment of student learning at the program level and at the institutional level.

Student Affairs Plan Goals

- Commit to a culture of routinely assessing programs, services, and learning to encourage continuous quality improvement.
- Develop policies and practices to increase student persistence.
- Provide assessment-based services and programs.

College Council Priorities

4.1 Responding to unit plans/council plans: Innovation