

CCS 2009-10

Accomplishment Description:

CAHM Program, Curriculum, and Faculty/Student Success

A curriculum redesign for Culinary Arts allowed the ability to hire an Instructional Support Specialist for the dining room and kitchen labs. This Specialist was a 2009 graduate of the Culinary Arts Program. Two Part-Time Faculty were also hired to support the elective classes in both culinary and hospitality.

Strategic Direction

- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.
- Build organizational capacity and systems to support student success and effective operations.

Learning Plan Goals

- Increase support for innovation in instruction.
- Curriculum enhancement.
- Expand discipline-oriented faculty professional development, with care to include professional-technical faculty.

Student Affairs Plan Goals

- Commit to a culture of routinely assessing programs, services, and learning to encourage continuous quality improvement.
- Create a Welcoming, Inclusive, and Responsive Environment.
- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.

College Council Priorities

- 1.c. Enrollment Management: Workforce Development