

## CCS 2009-10

### Accomplishment Description:

#### **CAHM Program, Curriculum, and Faculty/Student Success**

Scholarships awarded to culinary and hospitality students were abundant this year. One 1<sup>st</sup> year Culinary Arts student was awarded separate scholarship packages from the Oregon Worksource, the Ford Family Foundation Restart Scholarship Program, and the Peter Connacher Memorial Scholarship Program in addition to his earning of a Lane Foundation Scholarship. CAHM Program Emergency Scholarships supported at least two students each term for their road towards degree completion. \$21,000 was earned for Program scholarships with a successful Lane Foundation Harvest Dinner, which featured the entire CAHM student body for execution of the Dinner with local Guest Chef Stephanie Pearl Kimmel from Marche, an Advisory Committee member.

### Strategic Direction

- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Build organizational capacity and systems to support student success and effective operations.

### Learning Plan Goals

- Enhance student success and retention
- Enhance student transitions at all levels.
- Facilitate more integrated and connected educational opportunities.

### Student Affairs Plan Goals

- Enhance Recruitment Efforts.
- Develop policies and practices to increase student persistence.
- Ensure success-oriented systems and experiences.

### College Council Priorities

- 1.b. Enrollment Management: Recruitment and Retention