

## CCS 2009-10

### Accomplishment Description:

#### **CAHM Program, Curriculum, and Faculty/Student Success**

At least 20 guest speakers and lecturers visited Culinary Arts and Hospitality Management classes this year. A Truffle Symposium led by Dr. Charles LeFevre, PhD. was held for the entire CCS Division, and highlighted the student participation for the Oregon Truffle Festival.

### Strategic Direction

- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Build organizational capacity and systems to support student success and effective operations.

### Learning Plan Goals

- Increase support for innovation in instruction.
- Curriculum enhancement.
- Facilitate more integrated and connected educational opportunities.

### Student Affairs Plan Goals

- Create a Welcoming, Inclusive, and Responsive Environment.
- Ensure success-oriented systems and experiences.
- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.

### College Council Priorities

- 4.2 Responding to unit plans/council plans: Curriculum Development