

CCS 2009-10

Accomplishment Description:

CAHM Program Accreditation

Special Projects Coordinator Julie Fether attended the ACF Western Regional Conference, and completed 8 hours of culinary curriculum education workshops. To successfully complete the new accreditation status of the Hospitality Management Program with the Accreditation Commission for Programs in Hospitality Administration (ACPHA), a Progress Report was due in December that addressed two concerns the Commission found to be in need of improvement. The Progress Report was accepted, and the 7-year accreditation stands. The ACF Annual Report was accepted in May, 2010. Dean Kelly participated in the National Restaurant Association (NRA) Conference and completed 12 hours of restaurant industry trade and academic workshops.

Strategic Direction

- Commit to a culture of assessment of programs, services and learning.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.
- Promote professional growth and provide increased development opportunities for staff both within and outside the College.

Learning Plan Goals

- Create innovative, flexible and collaborative programs that are responsive to current and emerging needs of students and employers.
- Organize scholarship and other staff development efforts in areas of adult learning and motivation in the context of the current social, economic, and cultural environments.
- Create an Assessment Plan that provides a method for systematic and regular assessment of student learning at the program level and at the institutional level.

Student Affairs Plan Goals

- Commit to a culture of routinely assessing programs, services, and learning to encourage continuous quality improvement.
- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.
- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.

College Council Priorities

- 4.1 Responding to unit plans/council plans: Innovation