Bus/CIT 2009-10

Accomplishment Description:

Implemented Sustainability Curricula

- CIT moved toward electronic submittal of assignments through Moodle and away from hardcopy in several classes (i.e. CIS 102, CIS 140U, CS 179, CS 240U, CS 289).
- Business used Moodle for every course, thus dramatically reducing the need for paper.
- Introduced BT 230 Sustainable Paperless Office Practices using Adobe Acrobat.
- In BT 122 MS POWERPOINT for Business, web links are provided for students to explore the various EPA sites with suggestions and tips on how they can contribute to sustainability in their role as a consumer, citizen, and as a steward of the environment. They use this resource to better understand what is meant by sustainability and to research information about it by activating any of the 20 hyperlinks given in the document. Students are to use the information to not only help them determine what area of sustainability they want to focus on for their course project (slide show), but to also conduct their research.

Strategic Direction

- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Commit to a culture of assessment of programs, services and learning.
- Achieve and sustain fiscal stability.

Learning Plan Goals

- Increase support for innovation in instruction.
- Curriculum enhancement.

Student Affairs Plan Goals

• Commit to a culture of routinely assessing programs, services, and learning to encourage continuous quality improvement.

College Council Priorities

- 3. Efficiencies
- 4.2 Responding to unit plans/council plans: Curriculum Development
- 5.2 Instructional Redesign: Leveraging Technology