

Bus/CIT 2009-10

Accomplishment Description:

Expanded Online Course Offerings

- CIS 102 developed for and delivered online multiple times.
- The Business Department continued to expand its hybrid and online offerings:
 - 43% of Business course sections offered in 2007-2008 were online.
 - 51% of Business course sections offered in 2008-2009 were online.
 - 51% of Business course sections offered in 2009-2010 were online.
- To meet demand during the enrollment surge and construction period in 2009-2010, Business increased the number of hybrid and online sections (59% of course sections offered).
- The Business Department has very successfully pursued a strategy of online course/program development in recent years. Beginning Winter 2011, when current curriculum development projects are completed, 100% of the existing Business courses we have determined can be delivered online will be developed. There are two courses for which online delivery is not an option: BT 030 Computer ABCs for Women in Transition - a service course teaching basic computer skills, and BT 271 Administrative Professional Practicum - developed by the state-wide AOP Consortium who determined the outcomes of this new capstone course can't be met effectively with online delivery. Additionally, there are three courses (BT 144 Administrative Procedures, BT 272 Tax Concepts and Preparation, and BT296 Applied Financial Accounting) that have been developed and delivered online. However, based on student feedback and current online technologies, faculty have determined that hybrid delivery optimizes the learning experience and achievement of student outcomes.
- The CIT department continued to expand its hybrid and online offerings. CIT also increased the number of hybrid courses that have video based lectures (using classroom time for hands-on activities).

Strategic Direction

- Commit to a culture of assessment of programs, services and learning.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.

Learning Plan Goals

- Increase support for innovation in instruction.
- Curriculum enhancement.
- Commit additional resources to the creation, development, and implementation of distance learning courses and degree programs.

Student Affairs Plan Goals

- Commit to a culture of routinely assessing programs, services, and learning to encourage continuous quality improvement.
- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.

College Council Priorities

- 1.e. Enrollment Management: Increase Credit Enrollment Level
- 4.2 Responding to unit plans/council plans: Curriculum Development
- 5.2 Instructional Redesign: Leveraging Technology