ALS 2011-12

Revise and update RD80 curriculum for improved student success and persistence

Summary:

The Academic Learning Skills Department supports curriculum revision for RD 080, an entry level reading class. Students scoring below the minimum reading level on the college placement test are required to take RD 080 and are restricted from most other college-level courses their first term. Thirteen sections are typically offered in the Fall; ten sections in Winter; eight sections in the Spring, and four sections in Summer term. The course is currently taught by eight different instructors.

Description

The RD80 revision process would include analysis of current course objectives, new textbook options (both text and e-text), and online support for students and instructors. The initiative reflects a need to adjust and modify the delivery of Reading 080 to better meet the needs of students, including options for offering the course in hybrid format.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. **How does it continue the achievement of those goals?**
2. **If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. **How does it continue the achievement of these plans?**
2. **If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

ALS included a goal in this year's unit plan to complete an analysis and review of all ALS courses to be sure that approaches match current best practices and research.

Last year's initiative included a curriculum development project to create hybrid and online versions of Math 10, incorporating Moodle and other new online instructional tools. That project has been completed and ALS currently offers online and hybrid Math 10.

Describe the resources needed:

70 hrs curriculum development

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

With the use of such technology as e- book selection in some sections, online practices that supplement classroom instruction, and hybrid format in some sections, students will be better able to integrate their active reading strategies into future classes.

Department Priority:

Unit Resources:

faculty time and experience

Funding Request: Carl Perkins

Funding Request: Curriculum Development

1. List the following information

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

RD080

Full-time faculty Elaine Pray and Susan Reddoor will work on this project with part-time faculty.

This course has been through the curriculum approval process.

2. List each course number (or title) and the materials to be created for each class

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

RD 080 - The materials to be created in order to foster student success include, but are not limited to: revised course objectives/syllabi, curriculum that accompanies a new textbook choice (packet or electronic assignments), online activities that support textbook, quiz/test materials, hybrid format options

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

RD080

Early Spring 2011: Choose textbook and online components

Spring 2011: Revise Course objectives, curriculum packet, quiz/test materials

Summer 2011: Use new textbook; pilot test curriculum packet, quiz/test materials

Fall 2011: Implement new curriculum throughout all RD080 sections (apply to Curriculum Committee if revisions are greater than 30%).

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

1. This curriculum development project integrates more uses of technology providing students with greater capacity to develop skills necessary for future classes.
2. It enhances student success and retention.
3. It incorporates technology into instruction, helping faculty to learn new tools and provide new opportunities and structures for student learning.

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

RD 080: This curriculum development project could serve as a model for other courses in the Academic Learning Skills department such as RD089, RD090 and RD093.

RD 080 serves approximately 700 students per year. This course is required test for students who score below college level on the reading placement test, and for these students RD80 is generally the first class they take in the credit program at the college.

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

RD 080 serves approximately 700 students per year. This course is a required test for students who score at a certain level on the reading placement test, and it is generally the first class students take in the credit program at the College.

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

The revised RD 080 curriculum benefits students by expanding learning opportunities for: enhanced ability to read college level material, increased access to technology, and increased skills in using technology.

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

The student population in RD 080 includes many students who lack access to technology. By providing them with technological support in the classroom, students will increase their skills and their confidence needed to succeed in current and future courses at the college.

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

Some sections of RD 080 may choose the electronic text version, others will include more online practices, and still others may choose hybrid format. Each of these options support sustainability practices.

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

RD080 curriculum revisions include multiple technology applications and the use of hybrid format.

Hours requested for Curriculum Development funding:

   Please enter the amount of one of the following:
- **100 hours maximum for new development.**
- **70 hours maximum for course revision**
- **50 hours for 3-4 credit conversion**
- **other (use if multiple courses addressed in one initiative**

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

Can this initiative be partially funded?

No

Partially funded curriculum development HOURS requested:

Explanation of effect of partial funding:

Funding Request: Technology Fee