

## ALS 2011-12

### Increase awareness and understanding of ALS role in student recruitment, retention, progression, completion

#### Summary:

ALS will participate in professional development and college initiatives, aimed at raising awareness and understanding of the department's role in student recruitment, retention, progression and completion.

#### Description

Updates and announcements will be included in staff meetings and ALS & Friends group on MyLane. The Department will participate in progression and completion initiatives. The Department will be involved in faculty and college professional development activities to increase awareness and understanding of our classes and programs. Discipline lead faculty will work to develop and solidify relationships with other departments and programs such as English, Counseling and Math.

ALS Department participation is a priority, however, it is limited by time and workload.

#### Questions and Answers

**How is the initiative linked to the Unit Plans most recently submitted?**

1. How does it continue the achievement of those goals?
2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

**How is this initiative linked to the efficiencies and productivities plans you had last year?**

1. How does it continue the achievement of these plans?
2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

While this is not specifically a continuation of a particular initiative started last year, the Department has consistently lobbied for access to data that translates the success observed in classrooms to numbers that can be recognized by data-driven decision-making policies.

**Describe the resources needed:**

access to relevant data on student success

**What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.**

The ALS Department will have a centralized information resource and forum for ongoing observations on progress and developments. Once ALS has access to data that can be translated effectively, analysis of success and retention rates can begin.

**Department Priority:**

**Unit Resources:**

time: faculty, administrative coordinator, administrative specialist, dean

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee