

ALS 2011-12

Determine role of online/hybrid classes in ALS & create & implement hybrid EL115

Summary:

Summary: Determine role of online and hybrid classes in ALS and create implementation plan. Fund curriculum development to offer online and/or hybrid sections of EL115: Effective Learning.

Description

This initiative includes multiple parts:

- Develop curriculum to offer online and/or hybrid sections of EL115:Effective Learning.
- Form a faculty committee to review ALS course offerings and determine prioritization for hybrid and online sections of other courses.
- Develop a process for faculty members to offer hybrid and online sections.
- Write initiatives annually for curriculum development funding to convert some sections of other courses to online and/or hybrid format.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

The purposes of this initiative are to:

- increase hybrid and online learning opportunities in ALS courses and create an online and/or hybrid version of EL115: Effective Learning.
- develop a systematic plan to increase ALS hybrid and online offerings.

In 2010-2011, ALS offered 8 sections of Math 10 in a hybrid format and 2 sections in an online format, which was an initiative last year. The purpose of this initiative is to continue this achievement by increasing and/or initiating

hybrid/online offerings for other ALS courses.

This initiative is directly linked to ALS' goal, "incorporate technology into instruction, helping faculty and staff learn new tools and providing new opportunities and structures for student learning," from last year.

Describe the resources needed:

100 hrs of curriculum development

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

As a direct result of this initiative ALS will begin to offer hybrid and/or online EL115: Effective learning sections. In addition, ALS will have a prioritized list and departmental process for developing online/hybrid sections for other ALS course offerings.

Department Priority:

3

Unit Resources:

contract faculty non-instructional time

existing resources and materials

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

No

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

No

Do you have an advisory committee that meets 2-3 times per year?

No

If request is for personnel, will funds be used to replace an existing position?

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

EQUIPMENT \$

COMPUTER HARDWARE \$

COMPUTER SOFTWARE \$

MATERIALS & SUPPLIES \$

CURRICULUM DEVELOPMENT (Hours)

PART-TIME FACULTY \$

TIMESHEET STAFF \$

TRAVEL \$

Can this initiative be partially funded?

No

EQUIPMENT \$

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY \$

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

(TS) Explanation of effect of partial funding:

TRAVEL \$

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

1. List the following information

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

EL115

Several part-time faculty have already expressed interest in this project. James Fenton and Jared Westover are interested in building on their current work with Moodle and EL115. Funding, timing and availability will dictate who can participate.

The course has been through the curriculum approval process.

2. List each course number (or title) and the materials to be created for each class

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

EL115

Materials to be created include, but are not limited to, high quality online assignments, online presentation of content, online quizzes and other assessments, online activities to promote student engagement and success.

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

EL115

Spring 2011 -early Summer 2011 – begin curriculum development work

Late Summer 2011 – finalize online/hybrid options

Fall 2011 – begin offering hybrid/online options

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

1. This curriculum development work meets the department goal of increasing online/hybrid offerings.
2. This work will significantly increase the use of technology by ALS faculty and will integrate technology in instruction.
3. This work will increase EL115 section options and will result in improved student success and more opportunities to register for EL115.

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

EL115

This curriculum development project is extremely valuable to other faculty members. EL115 has been one of the core courses offered by ALS. The curriculum developed will serve as a model for other instructors of EL115 as well as a model for online/hybrid options for other ALS courses.

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

In 2009-10, 692 students registered in 26 sections of EL115, 8 students registered in 1 section of EL115E (for English Language Learners), 56 students registered in 2 sections of EL115H for students entering health careers and 43 students registered in 2 sections of EL115T for women in transition, for a total of 799 students registered in EL 115. In addition, several sections are offered in Cottage Grove.

ALS would plan least one online/hybrid section per term and expect that the curriculum development for this course will impact 132 students per year at the very least.

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

EL115

Students will benefit in that there will be more options for enrolling in EL115. Some students prefer the format of hybrid/online courses, and some students can only enroll in hybrid/online courses for a variety of reasons. These students have not been served by ALS and will be as a result of this project.

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

EL115

By offering hybrid/online sections of EL115, ALS will meet a broader range of students learning styles.

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

EL115

By offering hybrid/online sections of EL115, there will be less printed material required for the classes.

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

EL115

Students will have more options for accessing EL115 with added hybrid and online opportunities.

Using a 2 hours in class and 1 hr hybrid will allow for more efficient use of classroom space.

Developing the online skills in EL115 will help students gain skills they need for other classes.

Hours requested for Curriculum Development funding:

Please enter the amount of one of the following:

- 100 hours maximum for new development.
- 70 hours maximum for course revision
- 50 hours for 3-4 credit conversion
- other (use if multiple courses addressed in one initiative)

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

70

Can this initiative be partially funded?

No

Partially funded curriculum development HOURS requested:

Explanation of effect of partial funding:

Funding Request: Technology Fee

1. Category of request

- Maintain existing technology
- Increase student access to technology
- New technology

Please type in the category of the request in the field below.

2. Campus location

- Main Campus
- Downtown Center
- Florence
- Cottage Grove
- CLC (list specific locations)

Please type in the location of the request in the field below.

3. Names of the person(s) with more information (if needed):

4a. Budget ORGN

4b. Budget PROG

5. How many students will benefit per year?

6. Describe the benefit?

COMPUTER HARDWARE \$

COMPUTER SOFTWARE \$

STAFFING \$

INSTALLATION \$

LICENSING \$

Can this initiative be partially funded?

Yes

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

STAFFING \$

(S) Explanation of effect of partial funding:

INSTALLATION \$

(I) Explanation of effect of partial funding:

LICENSING \$

(L) Explanation of effect of partial funding: