

ALS 2009-10

Accomplishment Description:

Academic Learning Skills and English as a Second Language departments worked together to change RD93/WR93 and RD89/WR89 course delivery from non-credit/credit format to "credit only" to increase fiscal sustainability. Non-credit/credit required too much staff time to manage and process was confusing to students and staff. Unfortunately, some students who need the class cannot afford the credit costs, although a developing ESL scholarship may help. The credit model is meeting the needs of a growing number of international students.

Strategic Direction

- Achieve and sustain fiscal stability.
- Build organizational capacity and systems to support student success and effective operations.

Learning Plan Goals

- Enhance student success and retention
- Enhance student transitions at all levels.

Student Affairs Plan Goals

- Create a Welcoming, Inclusive, and Responsive Environment.
- Ensure success-oriented systems and experiences.

College Council Priorities

- 1.d. Enrollment Management: International Education
- 3. Efficiencies