

ALS 2009-10

Accomplishment Description:

Academic Learning Skills Department professional development and contributions to community and field - Lynne Phillips, Susan Reddoor and Maria Kirwin participated in Aspiring Leaders. Cathy Lindsley served on Oregon Learning Standards for Adult Basic Skills steering committee, was chair of employee giving campaign and served as AAUW/campus liaison. Adrienne Mitchell served as NCSPOD (North American Council for Staff, Professional, and Organizational Development) liaison to the state of Oregon. Outside of college time, and of benefit to ALS, students and the college, faculty published books, received book contracts, earned advanced degrees, and served on local non-profit and professional organization boards and advisory committees.

Strategic Direction

- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Build organizational capacity and systems to support student success and effective operations.
- Promote professional growth and provide increased development opportunities for staff both within and outside the College.

Learning Plan Goals

Student Affairs Plan Goals

- Enhance the Lane workforce to best promote student success.
- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.
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College Council Priorities

- 1.b. Enrollment Management: Recruitment and Retention
- 1.f. Enrollment Management: Partnerships with 4-year Colleges and Universities