

ABSE 2011-12

Transition ABSE students to Credit CTE Programs

Summary:

Continue efforts to prepare students to transition to credit CTE programs.

Description

This initiative continues course and systems improvements to help ABSE students to successfully transition to college course.

The department continues to offer OPABS courses and will be developing customized OPABS reading, and math bridge course to career pathways certificate course. A Bridge to CNA will be offered summer term 2011.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. How does it continue the achievement of those goals?
2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. How does it continue the achievement of these plans?
2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

This initiative will continue previous efforts in improving systems and courses in the department.

Describe the resources needed:

The department will leverage funds from Title II, Walmart Brighter Futures, and the CBJT HOPE grant for curriculum development

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

A developed Bridge to CNA . In addition curriculum will be developed in advanced technology, health occupations, and green technology.

Department Priority:

5

Unit Resources:

Funding Request: Carl Perkins
Funding Request: Curriculum Development
Funding Request: Technology Fee