

# ABSE 2011-12

## Implementation of Learning Standards

### Summary:

The ABSE department will update its curriculum plan incorporating learning standards.

### Description

The OCCWD has implemented a five year plan to incorporate state learning standards for the ABS system in Oregon. Lane was involved in the development of the standards, has representatives on the steering committee, and has four state trainers from ABSE and ESL.

The standards are an articulation of key sets of knowledge and skills which are transferable to post-secondary education/training, employment and other outcomes. The framework provides a clearly -delineated continuum of skill development that guides goal- setting, curriculum, instruction, assessment, and accountability. The framework aligns with formal and informal assessment and provides for consistency across programs.

### Questions and Answers

**How is the initiative linked to the Unit Plans most recently submitted?**

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

**How is this initiative linked to the efficiencies and productivities plans you had last year?**

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

This is a new initiative for the department. The planning and development of the standards began two years ago, and the standards were developed and pilot tested during 2009-2010.

The department has several people attending training and becoming trainers for the state.

**Describe the resources needed:**

The department received a Learning Standards Implementation grant to support release time for trainers and to send faculty and staff to general learning standards orientations.

**What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.**

This is a five year implementation for learning standards. The outcomes will be improved alignment between levels and programs, improved alignment at transition levels, improved curriculum, and improved instruction.

**Department Priority:**

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**Unit Resources:**

The department received a grant from CCWD for implementation of learning standards.

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee