

# ABSE 2011-12

## GED Teen Transition Advisor

### Summary:

This initiative would fund a part time GED Teen Career Technical Transition Advisor for students referred from local high schools and assist them in completing and transitioning to career technical certificate or degree programs.

### Description

ABSE has formal agreements with several local high schools to provide GED preparation classes for students age 16-21. Eugene 4J SD currently offers to pay tuition and fees for eligible students who complete their GED and then enroll into career technical programs at Lane. It is anticipated that more school districts will be interested in the kind of agreement with the college when the new RTEC center opens fall 2011.

The advisor assists student persist and succeed while enrolled in GED preparation classes and also works closely with members of the High School Connections team to help with a seamless transition for the student into credit CTE programs. This pilot model has worked very successfully during the current academic year and has helped to improve the processes needed to help students to be prepared to enter college and to navigate the college systems and processes.

### Questions and Answers

**How is the initiative linked to the Unit Plans most recently submitted?**

1. How does it continue the achievement of those goals?
2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

**How is this initiative linked to the efficiencies and productivities plans you had last year?**

1. How does it continue the achievement of these plans?
2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

The ABSE Department has been receiving Carl Perkins funds for a GED teen advisor for the last few years. This model has been very successful in the past and increased teen retention and completion.

During the current year the Teen advisor has become a more active member of the High Schools Connections team, improved communication with the school districts, and improved processes and procedures, all of which resulted in achieving more success for students.

**Describe the resources needed:**

The amount needed to fund a part time advisor for 19 hours a week would be \$9000 plus OPE.

**What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.**

1. 10% increase in the number of Teens who transition after completing their GED to enrolling in career technical programs.

**Department Priority:**

#2

**Unit Resources:**

The ABSE department will provide an office, phone, computer, and materials and supplies.

**Funding Request: Carl Perkins**

**Is this a Career & Technical Education program approved by the state and offered through Lane for credit?**

No

**If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?**

No

**Do you have an advisory committee that meets 2-3 times per year?**

Yes

**If request is for personnel, will funds be used to replace an existing position?**

No the funds would continue to fund a part time advisor

**How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?**

Students who enroll in ABSE build their skills in reading, math, and writing while preparing for the GED test. While enrolled in GED classes students also take the college placement test and can continue to improve their skills. Students are encouraged to build strong foundational basic skills to prepare them to succeed in college credit classes. An advisor is able to help students to understand where they are and what skills they need to succeed in CTE programs.

**How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?**

Students who are academically prepared, understand how to navigate Lane's system, and who have had the opportunity to explore a career area to make sure it is a good fit are more likely to complete a program of study. An advisor provides the necessary support and guidance to assist students in preparation, persistence and completion of a career technical program.

**EQUIPMENT \$**

**COMPUTER HARDWARE \$**

**COMPUTER SOFTWARE \$**

**MATERIALS & SUPPLIES \$**

**CURRICULUM DEVELOPMENT (Hours)**

**PART-TIME FACULTY \$**

**TIMESHEET STAFF \$**

9000

**TRAVEL \$**

**Can this initiative be partially funded?**

Yes

**EQUIPMENT \$**

**(E) Explanation of effect of partial funding:**

**COMPUTER HARDWARE \$**

**(CH) Explanation of effect of partial funding:**

**COMPUTER SOFTWARE \$**

**(CS) Explanation of effect of partial funding:**

**MATERIALS & SUPPLIES \$**

**(MS) Explanation of effect of partial funding:**

**CURRICULUM DEVELOPMENT (HOURS)**

**(CD) Explanation of effect of partial funding:**

**PART-TIME FACULTY \$**

**(PF) Explanation of effect of partial funding:**

**TIMESHEET STAFF \$**

**(TS) Explanation of effect of partial funding:**

**TRAVEL \$**

**(T) Explanation of effect of partial funding:**

[Funding Request: Curriculum Development](#)

[Funding Request: Technology Fee](#)